

Concordia University Wisconsin

Concordia University Portland

| Course | Title | Credits | Course | Title | Credits |
|---------|--|---------|----------|--|---------|
| EDG 821 | Human Learning and Motivation | 3 | EDGR 535 | Theories of Teaching and Learning | 3 |
| EDG 807 | Curriculum Leadership | 3 | EDGR 502 | Developing Character Through the Curriculum | 3 |
| EDG 828 | Instructional Strategies for Effective Teaching | 3 | EDGR 595 | Community of Learners | 3 |
| EDG 887 | Assessment for Learning | 3 | EDGR 602 | Contemporary Educational Thought | 3 |
| EDG 815 | Educational Research Methods | 3 | EDGR 601 | Educational Research | 3 |
| | | | EDGR 696 | Practitioner Inquiry | |
| | | | OR | OR | |
| | | | EDGR 698 | Action Research | |
| EDG 809 | Disciplinary Literacy | 3 | EDCI 502 | Adolescent Literacy: The Challenges | 3 |
| EDG 856 | Language and Literacy Development | 3 | EDCI 506 | A Developmental Approach to Language Acquisition | 3 |
| EDG 852 | Improvement in Literacy Instruction | 3 | EDCI 507 | Academic Literacy: Reading and Writing in the Disciplines | 3 |
| EDG 853 | Literacy Assessment for Instruction | 3 | EDCI 508 | Improving Adolescent Literacy: Transformative Intervention Strat & the Use of Tech | 3 |
| EDG 802 | Effective Relationships with Fam. & Comm. | 3 | EDCI 503 | Issues and Advocacy in Early Childhood Education | 3 |
| EDG 808 | Develop. Approp. Practice in ECE | 3 | EDCI 504 | Early Childhood Education: A Constructivist Approach | 3 |
| EDG 860 | Curr. Design & Devel. In ECE | 3 | EDCI 505 | Play in Early Childhood | 3 |
| EDG 867 | Emergent Literacy | 3 | EDCI 589 | Emergent Literacy | |
| EDG 819 | Methods of Teaching ESL | 3 | EDEL 531 | Strategies and Materials for Teaching English Learners | 3 |
| EDG 906 | Basic English Linguistics | 3 | EDEL 532 | Linguistics | 3 |
| EDG 900 | Cross Cultural Comm Teachers | 3 | EDEL 533 | Language and Culture in the Classroom | 3 |
| EDG 816 | ELL Lit: Read, Writ, & Grammar | 3 | EDEL 534 | Language Acquisition | 3 |
| EDG 817 | Acommod Diff in Lit Learners | 3 | EDEL 535 | Assessing English Learners | 3 |
| EDG 887 | Assessment for Learning | 3 | EDGR 520 | Curriculum Design and Assessment | 3 |
| EDC 755 | Interdisc Teaching Mid Schl | 3 | EDCI 561 | Foundations of STEAM Education | 3 |
| EDG 900 | Cross Cultural Comm Teachers | 3 | EDEL 533 | Language and Culture in the Classroom | 3 |
| EDC 835 | Foundations of SpEd: Inst Div Pop | 3 | EDCI 528 | Foundation Concepts for Inclusive Teaching | 3 |
| EDG 853 | Literacy Assessment for Instruction | 3 | EDRD 551 | Diagnosis and Assessment of Reading | 3 |
| EDG 876 | K-12 Literacy | 3 | EDRD 552 | Fostering Engagement and Reading for Meaning through YA and Children's Literature | 3 |
| EDG 856 | A05 (f2.3 /P <</MCID 669 >>BDC [(F)175 (s3o(t)1.008 Twc3.24 8.16 u.6 (.3 (e)]T-4.9 (t'nd16 u.75 (s3o(t)1.008 iTc 04Tw 9.2[(E)7.6 C->>B05 (t)12.3 (a)9.4 (n)0.6 (d)0.5 (R)11.7 (e0 Tw 8.4 -0 | | | | |