



Graduate & Professional Studies Catalog



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A
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O
G



Table of Contents 1

The University 2

- M, S S a e e 2
- W, S S a e e 2
- Ca, , Add, e, 2
- Ad, , , a, e Office, 3
- Dea, 3
- G, ad a e S, d e, 3
- G, ad a e P, , e e, 4
- Acade, c P, , e e, 6
- G, ad a e G, ad P, , c 6
- G, ad e A, e a, 7
- Acade, c M, c d c 8
- G, ad a e Se, , ce, 9
- F a e a I f, , a 10
- Le a N, ce, 11
- C, , e, T e P, , a 12
- G, ad a e P, , a, f S, d 12
- D, a ce Lea, , P, , a 13

Applied Exercise Science 14

Athletic Training 16

Business Administration 18

- T e MBA C, e 20
- Acc, , 21
- C, , a e C, , ca, 21
- E, , e a S, d e, 21
- F a ce 21
- Hea, Ca e Ad, , , a 21
- H, a Re, , ce Ma a e e 22
- I e, a a B, , e, 22
- Ma a e e 22
- Ma a e e I f, , a S, e, 22
- Ma, e 22
- P b, c Ad, , , a 23
- R, Ma a e e 23
- S, , a d E, a e Ma a e e 23

Counseling 24

- Sc, , C, , e, 24
- P, fe, a C, , e, 25

Education 27

- A, Ed ca, 28
- A, e, a, e Ed ca, 29
- Ea, , C, , d d Ed ca, 29
- Ed ca, a Ad, , , a 30
- D, e c, f I, , c 31
- Ed ca, a De, a d Tec, , 31
- E, , e a Ed ca, 32
- Fa, , I fe, 33
- I e, ac 33
- Ma, e f S e ce, Ed ca, 34
- S e e a Ed ca, 34
- C, , Ca e, a S e e a Ed ca, 34
- Ea, , C, , d d S e e a Ed ca, 35
- Teac, e Ce, f ca, P, , a 36
- Teac, a d Lea, , 38
- G, ad a e Ce, f ca e, 39
- C, , a C, , e, a d Ed ca, 40
- D, a A e Teac, a d Lea, , 41
- Re, a, , S, , 42

Church Music 43

Information Technology 46

Nursing 50

Concordia University, effective September 1, 2016. See the attached
by the University of Wisconsin-Madison.

Mission Statement

Concordia University is a Christian, liberal arts, and research university, dedicated to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith.

Vision Statement

The faculty, staff, and students of Concordia University are committed to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith.

Our vision is to be a leading liberal arts university, dedicated to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith. Our academic excellence is a reflection of our commitment to the Christian faith.

Concordia's Vision Is Vigorously Pursued In Four Critical Ways:

We are a **Faith and Learning Centered** Higher Education Community.

Concordia University is a Christian, liberal arts, and research university, dedicated to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith. Our academic excellence is a reflection of our commitment to the Christian faith.

We plan for **Purposeful Growth**.

Since our founding in 1862, Concordia University has grown from a small, rural, liberal arts college to a leading liberal arts university, dedicated to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith.

We Make an Impact Through **Service and Leadership**.

Concordia University is a Christian, liberal arts, and research university, dedicated to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith.

We Champion **Access and Opportunity** for all Learners.

We are committed to the pursuit of knowledge, the advancement of the human condition, and the promotion of the Christian faith. Our academic excellence is a reflection of our commitment to the Christian faith.

Campus Address

CONCORDIA UNIVERSITY WISCONSIN

PRESIDENT Pa c Fe
EXECUTIVE VICE PRESIDENT AND CHIEF OPERATING OFFICER A e P c
SENIOR VICE PRESIDENT OF ACADEMICS W a Ca
SENIOR VICE PRESIDENT OF ENROLLMENT SERVICES Ke e Ga c
SENIOR VICE PRESIDENT OF STRATEGY AND UNIVERSITY AFFAIRS G e e Ja e
VICE PRESIDENT OF ADVANCEMENT R e Pe e
VICE PRESIDENT OF FINANCE AND CHIEF FINANCIAL OFFICER J a Sc
VICE PRESIDENT OF INFORMATION TECHNOLOGY T a P
VICE PRESIDENT OF MARKETING A a C a
VICE PRESIDENT OF STUDENT LIFE S e e Ta
ASSISTANT VICE PRESIDENT OF ACADEMICS Be a d B
ASSISTANT VICE PRESIDENT OF ACADEMICS

ARTS AND SCIENCES, INTERIM D K e
BUSINESS ADMINISTRATION Da e Se
EDUCATION M c a e U de
HEALTH PROFESSIONS I da Sa e
NURSING S a C a
PHARMACY Dea A e
STUDENT LIFE S e e Ge e

The Board of Trustees of the University of North Carolina at Charlotte is pleased to announce the following appointments to the Board of Trustees of the University of North Carolina at Charlotte. The Board of Trustees of the University of North Carolina at Charlotte is pleased to announce the following appointments to the Board of Trustees of the University of North Carolina at Charlotte.

ACCREDITATION

The University of North Carolina at Charlotte is accredited by the Higher Learning Commission of the North Carolina Association of Schools and Colleges:

North Carolina Association of Schools and Colleges
230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413, (312) 263-0456
http://www.ncaahq.org

The University of North Carolina at Charlotte is also a member of the Middle States Association of Colleges and Schools. Middle States Association of Colleges and Schools
136A.61 - 136A.71, Room 1000, 600 North 3rd Street, Philadelphia, Pennsylvania 19106
http://www.msac.edu

Postgraduate, Graduate, and Professional Studies

ADMISSION TO GRADUATE AND PROFESSIONAL STUDIES

Admission is offered by the University of the Pacific, Office of Graduate and Professional Studies, 600 Pacific Avenue, Stockton, CA 95211.

Academic Policies

INITIAL COURSES

The department will accept credit for a degree program only if the student has completed the required courses. The department will accept credit for a degree program only if the student has completed the required courses.

STUDENT COURSE LOAD

A full-time student is expected to take 12-15 credit hours per semester. A part-time student is expected to take 6-9 credit hours per semester. The department will accept credit for a degree program only if the student has completed the required courses.

CONDITIONAL STUDENT CREDIT LOAD

A student who is placed on conditional status must complete a minimum of 9 credit hours per semester. The department will accept credit for a degree program only if the student has completed the required courses.

NON-DEGREE-SEEKING STUDENT CREDIT LOAD

Students who are not seeking a degree must complete a minimum of 6 credit hours per semester. The department will accept credit for a degree program only if the student has completed the required courses.

PROBATIONARY STUDENTS

Students who are placed on probation must complete a minimum of 9 credit hours per semester. The department will accept credit for a degree program only if the student has completed the required courses.

TRANSFER CREDITS

The department will accept credit for a degree program only if the student has completed the required courses. The department will accept credit for a degree program only if the student has completed the required courses.

AUDITING A CLASS

A student may audit a class for credit. The department will accept credit for a degree program only if the student has completed the required courses.

Graduate Grading Policy

The department will accept credit for a degree program only if the student has completed the required courses.

The following table shows the grade point equivalents for each letter grade.

A	4.00	C	2.00
A-	3.67	C-	1.67
B+	3.33	D+	1.33
B	3.00	D	1.00
B-	2.67	D-	0.67
C+	2.33	F	0.00

W 0.0 grade point equivalent for a semester of work.

WF 0.0 grade point equivalent for a semester of work.

I 0.0 grade point equivalent for a semester of work.
(See the department's policy on incomplete work.)

INCOMPLETE GRADES

A student who receives an incomplete grade (F, S, or S-) because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

The student must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

EXPIRATION OF COURSES

Students who receive an incomplete grade must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

REPETITION OF COURSES

Students who receive an incomplete grade for a course (2.0) must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

GENERAL ACADEMIC GRIEVANCES

The student who receives an incomplete grade must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

Step I: The student who receives an incomplete grade must re-enroll in the course within the next two semesters (I) to receive credit for the course.

Step II: The student who receives an incomplete grade must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

Step III: If the student who receives an incomplete grade must re-enroll in the course within the next two semesters (I) to receive credit for the course. A student who receives an incomplete grade because of a failure to complete a course must re-enroll in the course within the next two semesters (I) to receive credit for the course.

ACADEMIC PROBATION AND DISMISSAL Step 2020 of receive 4221 (tment Chair of the pr) 2.9 (ogram in) J-3.858

Appeal Process

Graduate students who are dissatisfied with a grade or other academic action may appeal to the Academic Office. The Academic Office will review the appeal and make a decision. The Academic Office will also provide information on the appeal process. The Academic Office will also provide information on the appeal process. The Academic Office will also provide information on the appeal process.

Appeals are filed with the Academic Office. The Academic Office will review the appeal and make a decision. The Academic Office will also provide information on the appeal process. The Academic Office will also provide information on the appeal process. The Academic Office will also provide information on the appeal process.

PLAGIARISM

ADVISING

A C c, da U, e, s, e, e, ad a e a d, fe, a, de, e, e, a c, s, de, a, a da e, s, , c, d e be ef f e, a acad. scc, e, f, a a, s, ed fac, e, be,

CAREER SERVICES

T e De a, e f Ca, ee, Ed ca, a d Se, s, ce, ffe, de, a, s, a ce, :

- Pa, a, e a d f, e, b, J b, e a c, e c, e, Ca, ee, a, s,
- V, e e, e, Re, a d c, e, e e, a, s, a ce

INSTITUTIONAL REVIEW BOARD (IRB) USE OF HUMAN SUBJECTS IN RESEARCH

Fede, a, e, a, a d C c, da U, e, s, W, c, s, (CUW) s, c, e, e a a, e, e a c, s, a b, e c, s, c, e b e f, e e I, s, a Re, e B a d (IRB) f, e, e a da, a, T, s, c, e a, e, f, c, a, e, s, de e de, e, e, a d d, e, a, s, e, e a c, a, e, a fac, /, de c, ab, a, e, e, e, e. Eac, e, e a c, c, a, b, e c, s, b e, e e da da, ed b, e IRB, b e, s, e, e, e, c. W, e, e, a, a, c, a c, a, a, s, f, c, b e, c, s, b e, e, c, s, ed, c, a c, b e c, f, e, c, s, e, b a, c, e a e, s, b e d a c, s, IRB a, a, e, c, ed. E a, e, f, e, e a c, a c, s, e, a, d fa, de, IRB, e, e, s, c, de:

- C, s, c a, s, a,
- E, e, e a, s, a, s, e
- Re, e f, ed c a, e c, d, e, e, a da a
- R, e, d e a d fe a, b, s, de (c, d, s, e, b e c, d e.)
- Re, e a c, s, da a, a, b e c, a e, ed, e a, e, e, e,
- S, e, e, e, a, e,
- O, e, e a, e e c, e, ed ca, s, a, d e, s, a, b e c,

Ce, a, e, f, e, e a c, s, s, a, s, a, ced, e, (e, e, d f, d, d a, b e a, s, s, c, e b e a, s, a, a da d e, b e c, a e, e, ed a, e, f, a, s,) e, e a c, de, ed b e e, f, f, b a d, e, e b, e CUW IRB (e, e, e, e, e a c), a b e, s, b e f, a e, ed ed, e, e, e, c, e. E, ed ed, e, e, e, e a, b e, ed, e, e, e a, e, c, a, c, e, c a, e, e a c, s, s, c, s, e c, s, a, e, a, a, e a d, e, e, e.

F, e, e, f, a, s, e CUW IRB e b, e a, c, ed /de a, e, s, b, Y, a a, e, e IRB ffce a (262) 243-4514 e Office f I, s, a Re, e a c, a (262) 243-4207.

LEARNING CENTER

T e Lea, s, Re, e ce Ce, e, (LRC) e, de, a, a e, ffe, e, e, ce, a a, s, c e a e, de, acad. s, c, cce,

T e LRC e, e, e, s, e S, e, e a I, c, s, P, a, e W, s, Ce, e, a d D, ab, s, S, e, s, ce,

T, t, e, O e, - e, s, a, a, b e f, c, e, e, T, a, e, s, c a, e, e, c a, e, a, e, de, e, a ed, a e, f, e c, e, b e c, a e,

S, s, ta I, t, t, (SI) SI, a, s, e, a, a, e, ed, e, a, a fa, e, a e, e, ed, c, ed, d, e, s, SI, a, e a ed, s, ad, a, d f f c, c, e, e, a d, a, a, a, b e, de, f a, ab, e, e, e,

W, t, C, t, W, s, Ce, e, c, a, e, e, de, a a, a e f, e, s, c, e, F, e a, e, c, a, s, e, e, e, e, de, e e a e, c, de a, a e, f, e, e, c, e c,

d, c, e, a, f, a, s, a d e a a e, e a e f, a, a, a d c a, s,

D, ab, t, S, s, t S, s, t S, s, t S, s, t S, s, t S, s, t S, s, t S, s, t a C () T S, aat, t, t, t, t,

FALCON-ONE CARD

A, ad a e, de , a e e C c, da U, e, , b, a, , , e c, e a Fa, c ONE ca, d, , c ,
a, a, a, b, e a c a e, e R c e, I, b, a, . T e ca, d, , b e, a, da e d b e B, e, , O f f c e e a, f e e, a e
b e e a d. T e d e , f c a, ca, d, e, a e, e, f e U, e, , a d a e, b e c , e, e U, e, ,
e, , a, , c a e f, a , , c, , e, f e, . M e, . a b e , a c e d e Fa, c ONE ca, d, , c
a e b e , e d f, f d, e, , c e, , B . S / e / c a e, / a , e, c a , e e e, .

BOOKSTORE

T e ca, , b , , e, , ca e d e S d e U, . A, e b , , f, c , , e, , c , , , e, , f, e, , , e e
ca, d a d c , , a c a, e, e e , e, , e b e, a e a, a, b e, e b , , e.

HEALTH SERVICES

T e Hea, S e, , c e, e a e d a, e , , f, e, a, a a d, e a, e f, , , e, , f, , a d, a d c , , a
e a d e a, , a e, . A , , a e, e, a a c , , a a d f, , e f e, , a. T e Hea, S e, , c e, , , c, a d
e, , e, e c e d e, e, , a e a, f, d e a, , , , b e, . S e, , , e, a d e, e, e e a e
e f e, e d , c a, , f e, a, e a c a e a e e e. A, C c, da, d e, a e e c , a e d c a, , a d e, a e e a
a d a c e d e , , a c e, e e, e e, , e , e, , , d, d a, , e e.

S de , a e d , e , c , d , a c , e a e c a ed acc , d e , c ed , e , ed ab , e .
F , e a , e , a 10- e , s , c , e , , be , , a ed acc , d e 10- ee , c ed , e ; , a 20- e , s , c a , , be
/ , a ed acc , d e , e , e , ef , d , c ed , e . T e fee , , be , . ed a f e da e e d , f , , s ,
/ , e c a , ed f , . e , de .
F d , e , , ce fee , a e , ef , ded , a , , a ed ba , f , e e , e , e , e , e .

FINANCIAL ASSISTANCE

C c , d a U , e , s , . a a , e F a a Ad Office a , s , . de , f a ce f e , , ad a e , , a . T
C c , d a be e e , a e s e a , e , b , f , ed ca s a c , , e , s , e , de , e U , e , s , ffe , a
/ , a e , f , , a , s , c , a be , ed a , e , / ce , f , e a , e fed ca s a e e e .

T e s , a , , ce , fa , s , a ce a a , ab e a C c , d a U , e , s , a e ed ca s a , a , , ad a e a , s , a , s , a d
e , s , ed ca , e , , e .

T e S aff , d S de L a P , , a e ab e , de , b , , fede a , , , ed , a , , C c , d a U , e , s ,
W , c , s . T e s , e e , a be a db e , e , e , e b , , e , ad a e . S de , , be ad , s ed
a d , e , e , ed f , a c , e bef , e e , , e c a , e a a d , e e . N de , ee - ee , s , de , a e e s , b , e f ,
f a a a d .

A , ed ca s a , a , , a , a a e s , b , , e , e , e , ba ed a c f de a , , eed a a , s , . T e Fee
A , ca s f , Fede a S de Ad (FAFSA) , e , e , s , ed f , , eed ed de e , s , e , de , a e s , b , . T e
FAFSA A , ca s , a a , ab e , s e a . f a f a . ed .

VETERANS EDUCATIONAL ASSISTANCE

C c , d a U , e , s , . Me , s , a , , ed a a ed ca s a , s , a a c , de , , a , e c a , e e e a ,
be ef , . P , e c , e , de , a e bee s e A , ed F , ce , , d c ec , s , e , ca V.A. ffe ce f , , e
c , , e e de a , . T e , , f , e f , be ef , s , M , a , ee f e a e , ade , s , c a , . I f a c a , f e a a , ead
bee e , ab , ed , e , , d f , e , a a c , a V.A. ffe ce .

Legal Notices

THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

T e Fa , , Ed ca s R , a d P , ac Ac f 1974 , a Fede a , a c , a e . (a) a a s e , s , a , s , c
/ , be e ab , ed a d (b) a a , a e . e f ad ed , ced , e c , e s , e s , ac s , f , de , be , ade
a a , ab e . T e , a , , de , a e s , s , , a a e c f de a , , f , de ed ca s , ec , d .

C c , d a U , e , s , acc , d a , e s , de , e a , de , a e de c a ed , de e de . N e , s , de
e , s , s , a , a e acce , de , ec , d , , e , s , s , d , c , e a , f , a s f , de ,
ed ca s , ec , d , s , e e e c e f , de , e ce , e , e , s , e s , s , ffe a ,
f e e , s , c , de , ee , e , , e , , a a s , , d , de , f a a a d ,
acc , ed , a e e ca , , acc , ed a s f c , , a e f de e de , de , e , s ,
c , , a ce , a , d a , de , a d e , s , a e e e c , de , ec e e a , afe , f , de ,
e , e , . A , e e e ce , a e e , ed de e Ac .

W , e C c , d a U , e , s , W , c , s , c , , , e , e , be , s , d , d a , , c , ec , e , ac s , e
/ de , ed ca s a , e e a e a , ed acce , de ed ca s , ec , d . T e e . e , be , s , c , de e , e ,
s , e Office , f e Re , , a , F a a Ad , Ad , s , , Acade , c Dea , S de I fe , B , s , e , , P , ac e , , a d
acade , c e , e , s , e , s , a , f e ed .

T e , a , , de , de , s , e s , , ec a d , e , e , f , a , c a ed , e , ed ca s , ec , d ,
c a , e e e c e , f e , ed ca s , ec , d , a e a ea , f e c . e f e c a , e e s , a , fac , ,
a d , b , e , a a , a e e , f , c , s , e , f e , f e fee , e de e , f e ea , a e ,
be acce ab e . T e Re , , a , a C c , d a U , e , s , a bee de , a ed b e s , s , c , d a e e
s , , ec s , a d , e , e , ced , e f , de ed ca s , ec , d , s , c , c , de ad , s , s , e , a , acade , c ,
a d f a a a f e , a d acade , c , c e a , e ed ca s , a d , ace , e , ec , d . S de , s , s , e , e e
ed ca s , ec , d , a e s e , e , e , e Re , , a , s , e e , s , e , f e e .

L ca , c e , a , s , de a , e , ced , e , be , ed b e s , s , f , c , a ce , s , e , s , f e
Ac . C s e , f e , c ca be f d s e Office f e P , e , de a d e Office f e Re , , a .

PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION

C c , d a U , e , s , W , c , s , e , eb des a e , ef , , s , ca e s e , f , de , s f , a s a , b , c ,
/ D , ec , , I f , a s , s , S c , s , f , a s , a be d , c , ed b e s , s , f , a , , e , a , s , d , c e s , .

- Category I** Na e , add e , , e e e e , be , da e , fa e da ce , c a , , a d c a , c ed , e .
- Category II** P , e , s , s , s , () a e ded , a , f e d f , d , a a d , , (c , de , Dea , I ,) , de , ee ()
c , fe , ed (c , d , da e) .

Category III Pa a d ,e,e a a e a s , f f e a , , e c / d e d , , a d a c , , e , , a c a , f a c , , (e , e f a , e e) , d a e a d , a c e f b , .

C , , e , , e , , e d , d e , , a , , d d , c , , e f a , c a e , , f a f , , a s , d e , e F a , , E d c a , a R , , a d P , a c A c f 1974 . T , , d d , c , , e , e a e f f c a s , , b e , e c o , e d , e O f f i c e f e R e , , a , , e f f i c a , d a f e a c a c a d e , c , e a . F , , e , e , e , e , d f D , e c , , I f , , a , a e a a , a b e , e O f f i c e f e R e , , a .

C c , d a U , e , , W , c , s a , , e a f a , e e a f a , , d e , e e f c a , , e e e , e , d f c a e a e f D , e c , , I f , , a , s d c a e s d , d a a , , a f , d , c , , e .

NON-DISCRIMINATION POLICIES

C c , d a U , e , , W , c , s a d , , a f e d , d e , f a , a e , e , a c e , c , , a a , e a c a s , , a c a , , e a c d s , , d e e , e e a d a b , , a , e a , , e e , , a , a d a c , , e e e a , a c c d e d , , a d e a a , a b e , d e , a e c , , C c , d a U , e , , W , c , s d e , d , c , , a e e b a , f a c e , c , , a a , e a c a s , a e , e , a c a , , e a c d s , , d e e , e e a d a b , , e a d , , a s f a d , , s , e e , e d c a s , e e , c a , a d , a , a , a , e c a d e , a c , c a , a , a , e , c , - a d , , e e d , , a . C c , d a U , e , , W , c , s d e , d , c , , a e e b a , f a d c a . (c f . S e c s 504 f e R e a b , a s A c f 1973) .

Completing The Program

GOOD STANDING

S d e , , b e s d , a d , , d e , e c o , e a , a d a e d e , e e f . C c , d a U , e , , W , c , s . T b e s d , a d , , e , , a e a , a d e s a e a e f 3.0 , b e e .

APPLICATION FOR GRADUATION

T e , d e , a , c a s f , , a d a s , , b , e d , s e , e , a 10 e e , , c , e e e . T e f , , c a e d e , d e , e , c e .

GRADUATION FEE

A f e e , a , e , e d f a , , a d a e , c , e , a d a s e e e .

COMMENCEMENT PARTICIPATION

I , d e , a a e a e c , e e e , e , d e , , a e :

1. C , e e d a , c , e , e d e , e e (, b e s e , c e , f a s e f a a ,) .
2. C , e e d e a , c a s f , , a d a s .
3. P a d e , a d a s f e e .

Graduate Programs Of Study

PROGRAM	CREDITS	ONLINE OPTION AVAILABLE
APPLIED EXERCISE SCIENCE	33	N
ATHLETIC TRAINING	36	N
BUSINESS ADMINISTRATION		
C , , a e C , , a s	39	Ye.
K a c e	39	Ye.
H e a C a e A d , , a s	39	Ye.
H , a R e , , c e M a a e e	39	Ye.
I e , a s a B , e ,	39	Ye.
I f , , a s T e c , ,	39	Ye.
M a a e e	39	Ye.
M a a e e I f , , a s S , e ,	39	Ye.
M a , e s	39	Ye.
P b s c A d , , a s	39	Ye.
R , M a a e e	39	Ye.

PROGRAM	CREDITS	ONLINE OPTION AVAILABLE
CHURCH MUSIC		
Church	36	N
Hymnody	36	N
Organ	36	N
EDUCATION		
Education Administration:		
Preschool	33	Ye.
Elementary Education	36	Ye.
Preschool and Elementary Education	39	Ye.
Associate Education	6	Ye.
Advanced Education	30 - 33	N
Counseling:		
Professional Counseling	45	Ye.
Secondary Counseling	45 - 48	Ye.
Teaching and Leadership	33	Ye.
Early Childhood	30	N
Education Technology	33	Ye.
Elementary Education	30	Ye.
Family Studies	30 - 36	N
Healthcare	30	Ye.
Special Education	30 - 37	Ye.
Teacher, Certificate, Primary - Elementary	47	N
Teacher, Certificate, Primary - Secondary	36	N
INFORMATION TECHNOLOGY		
	39	Ye.
NURSING		
Diploma in Nursing Practice	36 - 38	Ye.
Family Nurse Practitioner	44	Ye.
Adult/Gerontology, Primary Care Nurse Practitioner	44	Ye.
Nurse Education	47	Ye.
CAGE (Certificate of Graduate Education) for NP	30	Ye.
CAGE (Certificate of Graduate Education) for NE	29	Ye.
OCCUPATIONAL THERAPY		
Elementary, Middle, and High School Occupational Therapy	89	N
Professional Diploma in Occupational Therapy	34	Ye.
PHYSICAL THERAPY		
Elementary, Middle, and High School Physical Therapy	117	N
REHABILITATION SCIENCE		
	33	Ye.
YES! Support Center		

APPLICATION PROCESS

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

Application fee: \$50 (non-refundable)

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MASTER OF SCIENCE IN ATHLETIC TRAINING

GENERAL ACADEMIC INFORMATION

The Master of Science in Athletic Training (MSAT) is a graduate degree offered by the University of Wisconsin - Stevens Point. The program is designed to prepare students for careers in athletic training.

Electives (Graduate level courses)

9 credits

See section 3 of the Elective A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, AB, AC, AD, AE, AF, AG, AH, AI, AJ, AK, AL, AM, AN, AO, AP, AQ, AR, AS, AT, AU, AV, AW, AX, AY, AZ, BA, BB, BC, BD, BE, BF, BG, BH, BI, BJ, BK, BL, BM, BN, BO, BP, BQ, BR, BS, BT, BU, BV, BW, BX, BY, BZ, CA, CB, CC, CD, CE, CF, CG, CH, CI, CJ, CK, CL, CM, CN, CO, CP, CQ, CR, CS, CT, CU, CV, CW, CX, CY, CZ, DA, DB, DC, DD, DE, DF, DG, DH, DI, DJ, DK, DL, DM, DN, DO, DP, DQ, DR, DS, DT, DU, DV, DW, DX, DY, DZ, EA, EB, EC, ED, EE, EF, EG, EH, EI, EJ, EK, EL, EM, EN, EO, EP, EQ, ER, ES, ET, EU, EV, EW, EX, EY, EZ, FA, FB, FC, FD, FE, FF, FG, FH, FI, FJ, FK, FL, FM, FN, FO, FP, FQ, FR, FS, FT, FU, FV, FW, FX, FY, FZ, GA, GB, GC, GD, GE, GF, GG, GH, GI, GJ, GK, GL, GM, GN, GO, GP, GQ, GR, GS, GT, GU, GV, GW, GX, GY, GZ, HA, HB, HC, HD, HE, HF, HG, HH, HI, HJ, HK, HL, HM, HN, HO, HP, HQ, HR, HS, HT, HU, HV, HW, HX, HY, HZ, IA, IB, IC, ID, IE, IF, IG, IH, II, IJ, IK, IL, IM, IN, IO, IP, IQ, IR, IS, IT, IU, IV, IW, IX, IY, IZ, JA, JB, JC, JD, JE, JF, JG, JH, JI, JJ, JK, JL, JM, JN, JO, JP, JQ, JR, JS, JT, JU, JV, JW, JX, JY, JZ, KA, KB, KC, KD, KE, KF, KG, KH, KI, KJ, KK, KL, KM, KN, KO, KP, KQ, KR, KS, KT, KU, KV, KW, KX, KY, KZ, LA, LB, LC, LD, LE, LF, LG, LH, LI, LJ, LK, LL, LM, LN, LO, LP, LQ, LR, LS, LT, LU, LV, LW, LX, LY, LZ, MA, MB, MC, MD, ME, MF, MG, MH, MI, MJ, MK, ML, MM, MN, MO, MP, MQ, MR, MS, MT, MU, MV, MW, MX, MY, MZ, NA, NB, NC, ND, NE, NF, NG, NH, NI, NJ, NK, NL, NM, NN, NO, NP, NQ, NR, NS, NT, NU, NV, NW, NX, NY, NZ, OA, OB, OC, OD, OE, OF, OG, OH, OI, OJ, OK, OL, OM, ON, OO, OP, OQ, OR, OS, OT, OU, OV, OW, OX, OY, OZ, PA, PB, PC, PD, PE, PF, PG, PH, PI, PJ, PK, PL, PM, PN, PO, PP, PQ, PR, PS, PT, PU, PV, PW, PX, PY, PZ, QA, QB, QC, QD, QE, QF, QG, QH, QI, QJ, QK, QL, QM, QN, QO, QP, QQ, QR, QS, QT, QU, QV, QW, QX, QY, QZ, RA, RB, RC, RD, RE, RF, RG, RH, RI, RJ, RK, RL, RM, RN, RO, RP, RQ, RR, RS, RT, RU, RV, RW, RX, RY, RZ, SA, SB, SC, SD, SE, SF, SG, SH, SI, SJ, SK, SL, SM, SN, SO, SP, SQ, SR, SS, ST, SU, SV, SW, SX, SY, SZ, TA, TB, TC, TD, TE, TF, TG, TH, TI, TJ, TK, TL, TM, TN, TO, TP, TQ, TR, TS, TT, TU, TV, TW, TX, TY, TZ, UA, UB, UC, UD, UE, UF, UG, UH, UI, UJ, UK, UL, UM, UN, UO, UP, UQ, UR, US, UT, UY, UZ, VA, VB, VC, VD, VE, VF, VG, VH, VI, VJ, VK, VL, VM, VN, VO, VP, VQ, VR, VS, VT, VU, VV, VW, VX, VY, VZ, WA, WB, WC, WD, WE, WF, WG, WH, WI, WJ, WK, WL, WM, WN, WO, WP, WQ, WR, WS, WT, WU, WV, WW, WX, WY, WZ, XA, XB, XC, XD, XE, XF, XG, XH, XI, XJ, XK, XL, XM, XN, XO, XP, XQ, XR, XS, XT, XU, XV, XW, XX, XY, XZ, YA, YB, YC, YD, YE, YF, YG, YH, YI, YJ, YK, YL, YM, YN, YO, YP, YQ, YR, YS, YT, YU, YV, YW, YX, YY, YZ, ZA, ZB, ZC, ZD, ZE, ZF, ZG, ZH, ZI, ZJ, ZK, ZL, ZM, ZN, ZO, ZP, ZQ, ZR, ZS, ZT, ZU, ZV, ZW, ZX, ZY, ZZ, AA, AB, AC, AD, AE, AF, AG, AH, AI, AJ, AK, AL, AM, AN, AO, AP, AQ, AR, AS, AT, AU, AV, AW, AX, AY, AZ, BA, BB, BC, BD, BE, BF, BG, BH, BI, BJ, BK, BL, BM, BN, BO, BP, BQ, BR, BS, BT, BU, BV, BW, BX, BY, BZ, CA, CB, CC, CD, CE, CF, CG, CH, CI, CJ, CK, CL, CM, CN, CO, CP, CQ, CR, CS, CT, CU, CV, CW, CX, CY, CZ, DA, DB, DC, DD, DE, DF, DG, DH, DI, DJ, DK, DL, DM, DN, DO, DP, DQ, DR, DS, DT, DU, DV, DW, DX, DY, DZ, EA, EB, EC, ED, EE, EF, EG, EH, EI, EJ, EK, EL, EM, EN, EO, EP, EQ, ER, ES, ET, EU, EV, EW, EX, EY, EZ, FA, FB, FC, FD, FE, FF, FG, FH, FI, FJ, FK, FL, FM, FN, FO, FP, FQ, FR, FS, FT, FU, FV, FW, FX, FY, FZ, GA, GB, GC, GD, GE, GF, GG, GH, GI, GJ, GK, GL, GM, GN, GO, GP, GQ, GR, GS, GT, GU, GV, GW, GX, GY, GZ, HA, HB, HC, HD, HE, HF, HG, HH, HI, HJ, HK, HL, HM, HN, HO, HP, HQ, HR, HS, HT, HU, HV, HW, HX, HY, HZ, IA, IB, IC, ID, IE, IF, IG, IH, II, IJ, IK, IL, IM, IN, IO, IP, IQ, IR, IS, IT, IU, IV, IW, IX, IY, IZ, JA, JB, JC, JD, JE, JF, JG, JH, JI, JJ, JK, JL, JM, JN, JO, JP, JQ, JR, JS, JT, JU, JV, JW, JX, JY, JZ, KA, KB, KC, KD, KE, KF, KG, KH, KI, KJ, KK, KL, KM, KN, KO, KP, KQ, KR, KS, KT, KU, KV, KW, KX, KY, KZ, LA, LB, LC, LD, LE, LF, LG, LH, LI, LJ, LK, LL, LM, LN, LO, LP, LQ, LR, LS, LT, LU, LV, LW, LX, LY, LZ, MA, MB, MC, MD, ME, MF, MG, MH, MI, MJ, MK, ML, MM, MN, MO, MP, MQ, MR, MS, MT, MU, MV, MW, MX, MY, MZ, NA, NB, NC, ND, NE, NF, NG, NH, NI, NJ, NK, NL, NM, NN, NO, NP, NQ, NR, NS, NT, NU, NV, NW, NX, NY, NZ, OA, OB, OC, OD, OE, OF, OG, OH, OI, OJ, OK, OL, OM, ON, OO, OP, OQ, OR, OS, OT, OU, OV, OW, OX, OY, OZ, PA, PB, PC, PD, PE, PF, PG, PH, PI, PJ, PK, PL, PM, PN, PO, PP, PQ, PR, PS, PT, PU, PV, PW, PX, PY, PZ, QA, QB, QC, QD, QE, QF, QG, QH, QI, QJ, QK, QL, QM, QN, QO, QP, QQ, QR, QS, QT, QU, QV, QW, QX, QY, QZ, RA, RB, RC, RD, RE, RF, RG, RH, RI, RJ, RK, RL, RM, RN, RO, RP, RQ, RR, RS, RT, RU, RV, RW, RX, RY, RZ, SA, SB, SC, SD, SE, SF, SG, SH, SI, SJ, SK, SL, SM, SN, SO, SP, SQ, SR, SS, ST, SU, SV, SW, SX, SY, SZ, TA, TB, TC, TD, TE, TF, TG, TH, TI, TJ, TK, TL, TM, TN, TO, TP, TQ, TR, TS, TT, TU, TV, TW, TX, TY, TZ, UA, UB, UC, UD, UE, UF, UG, UH, UI, UJ, UK, UL, UM, UN, UO, UP, UQ, UR, US, UT, UY, UZ, VA, VB, VC, VD, VE, VF, VG, VH, VI, VJ, VK, VL, VM, VN, VO, VP, VQ, VR, VS, VT, VU, VV, VW, VX, VY, VZ, WA, WB, WC, WD, WE, WF, WG, WH, WI, WJ, WK, WL, WM, WN, WO, WP, WQ, WR, WS, WT, WU, WV, WW, WX, WY, WZ, XA, XB, XC, XD, XE, XF, XG, XH, XI, XJ, XK, XL, XM, XN, XO, XP, XQ, XR, XS, XT, XU, XV, XW, XX, XY, XZ, YA, YB, YC, YD, YE, YF, YG, YH, YI, YJ, YK, YL, YM, YN, YO, YP, YQ, YR, YS, YT, YU, YV, YW, YX, YY, YZ, ZA, ZB, ZC, ZD, ZE, ZF, ZG, ZH, ZI, ZJ, ZK, ZL, ZM, ZN, ZO, ZP, ZQ, ZR, ZS, ZT, ZU, ZV, ZW, ZX, ZY, ZZ

ADMISSION PROCESS

The Master of Science in Applied Health Sciences (MSAT) is a graduate-level program that prepares students for careers in the health care industry. The program is designed to provide students with the knowledge and skills necessary to succeed in a variety of health care settings. The program is accredited by the Commission on Accreditation of Health Care Education (CAATE) and is recognized by the American Association of Colleges of Health Sciences (AACHS).

Prerequisites for the MSAT program include a minimum GPA of 2.75 in all college-level coursework, completion of a minimum of 12 credit hours of college-level coursework, and completion of a minimum of 12 credit hours of college-level coursework. Students must also have completed a minimum of 12 credit hours of college-level coursework.

NOTE: For more information regarding the MSAT program, please contact the Admissions Office at (508) 541-1234. The Admissions Office is located in the Student Services Center, Room 101, on the first floor of the Student Services Center.

For more information regarding the MSAT program, please contact the Admissions Office at (508) 541-1234. The Admissions Office is located in the Student Services Center, Room 101, on the first floor of the Student Services Center.

1. Earn a C or better in Graduate Psychology (CGPA) of 3.00 or higher.
2. Earn a C or better in Graduate Psychology (CGPA) of 2.75 or higher.
3. Complete the MSAT program prerequisites by the end of the semester.
4. Interview with the MSAT program Admissions Committee.
5. Complete the admission requirements for the MSAT program:
 - a. HHP 130 (Advanced Writing): 3 credit hours
 - b. HHP 171 (Introduction to Health Care): 3 credit hours
 - c. MSAT 115 (Medical Terminology): 3 credit hours
 - d. MSAT 205 (Fundamentals of Health Care Practice): 3 credit hours
 - e. MSAT 210 (Health Care Delivery): 3 credit hours
 - f. MSAT 272/273 (Introduction to Health Care): 3 credit hours
6. Complete the admission requirements for the MSAT program:
 - a. BIO 181 & 182 (Anatomy & Physiology I & II)

RETENTION STANDARDS

Once admitted to the MSAT program, students must maintain a minimum GPA of 2.75 in all college-level coursework. Students who fail to maintain this GPA may be required to withdraw from the program.

1. Maintain a C or better in Graduate Psychology (CGPA) of 3.00 or higher.
2. Maintain a C or better in Graduate Psychology (CGPA) of 2.75 or higher.
3. Maintain a minimum GPA of 2.75 in all college-level coursework (MSAT 291, MSAT 292, MSAT 391, MSAT 392, MSAT 491, MSAT 492) and a minimum grade of B (3.0) in all MSAT courses.
4. Maintain a minimum GPA of 2.75 in all college-level coursework. If a student fails to maintain this GPA, they may be required to withdraw from the program. Students who fail to maintain this GPA may be required to withdraw from the program.
5. Maintain a minimum GPA of 2.75 in all college-level coursework.
6. Maintain a minimum GPA of 2.75 in all college-level coursework.

Columbia University's Master of Business Administration (MBA) Program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

PROGRAM STRUCTURE

The Master of Business Administration (MBA) degree requires 39 credit hours, including 13 core courses, 12 elective courses, and 14 concentration courses. Each concentration requires a minimum of 12 credit hours. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

Concentrations include Accounting, Analytics, Business Law, Data Analytics, Energy, Environmental Management, Finance, Global Business, Healthcare, Information Systems, International Business, Leadership, Marketing, Operations, Real Estate, Social Enterprise, and Sustainability. Each concentration requires a minimum of 12 credit hours. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

Undergraduate students who are interested in business and management should consider the Bachelor of Science in Business Administration (BSBA) program. The BSBA program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

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Business Faculty
 Executive (Mac, M,)
 Administration, Office, etc. ded

ABSENCE POLICY

The absence policy is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

ACADEMIC ADVISING

Undergraduate students who are interested in business and management should consider the Bachelor of Science in Business Administration (BSBA) program. The BSBA program is designed to provide a high-quality education for students who are interested in business and management. The program is designed to provide a high-quality education for students who are interested in business and management.

COURSE TRANSFER POLICY

Finance... (CFA) ...

Health Care Administration ...

Human Resource Management ...

International Business ...

Management ...

Management Information Systems ...

Marketing ...

Public Administration ...

Risk Management ...

Sport and Entertainment Management ...

... MBA, ...

THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:

Table with 3 columns: Course ID, Course Name, Credits. Rows include MBA 500/800, MBA 510/815, etc.

The ... 15 credit ... (3) ...

MBA CONCENTRATION COURSES

Choose Five Courses In One Area Concentration (15 credits)

Individuals who are interested in developing a concentration in one of the following areas should consult with their advisor to select the appropriate courses. The following courses are required for each concentration. See the following table for the list of courses and their credit values.

Accounting

Students who are interested in developing an accounting concentration should consult with their advisor to select the appropriate courses.

MBA 525/825	Advanced Accounting	3 Cr.
MIB 530/830	Global Perspectives & Operations	3 Cr.
MBA 576/876	Financial Management	3 Cr.
MBA 529/829	Database Management	3 Cr.
MBA 532/832	Global Finance / Non-Profit Accounting	3 Cr.
MBA 524/824	Senior Accounting and Decision	3 Cr.
MBA 623/923	Senior Accounting	3 Cr.
MMC 540/840	Professional Skills: Presentation and Professionalism	3 Cr.

Corporate Communication

MMC 520/820	Management Communication: Process and Practice	3 Cr.
MMC 525/825	Business Writing	3 Cr.

Human Resource Management

MBA 576/876	Fundamentals of Management	3 Cr.
MBA 600/900	Compensation and Benefits	3 Cr.
MBA 605/905	Advanced Human Resources	3 Cr.
MBA 615/915	Labor and Employee Relations	3 Cr.
MBA 622/922	Human Resources and Information Systems	3 Cr.
MBA 624/924	Health and Safety in the Workplace	3 Cr.
MPA 568/868	Public Human Resource Administration	3 Cr.

International Business

MIB 530/830	Global Perspectives on International Business	3 Cr.	Global Perspectives on International Business
		MBA 605/905	

Public Administration

MBA 527/827	Public Management	3 Cr.
MLS 530/830	Administrative Law/Practice	3 Cr.
MPA 535/835	Business Administration	3 Cr.
MPA 540/840	Public Administration	
MBA 845	International	3 Cr.
MPA 568/868	Public Health Administration	3 Cr.
MPA 569/869	International Relations	3 Cr.

Risk Management

MBA 570/870	Legal Aspects of Business	3 Cr.
MBA 576/876	Fraud Management	3 Cr.
MBA 622/922	Risk Management and Insurance	3 Cr.
MBA 577/877	Legal Practice	3 Cr.
MBA 623/923	Safety, Access	3 Cr.
MBA 624/924	Health, Life, Business, Safety Insurance	3 Cr.
MBA 625/925	Security, Access	3 Cr.
MBA 627/927	Construction Risk Management: Theory and Applications	3 Cr.
MBA 628/928	Construction Risk Factors: Environmental, Regulatory	3 Cr.

Sport and Entertainment Management

MBA 641	Golf, Recreation, Sports and Entertainment Management	3 Cr.
MBA 642	Creative, Professional	
MBA 643	Health and Entertainment Management	3 Cr.
MBA 645	International, Safety and Fundraising, Safety	3 Cr.
MBA 644	International Management & Business Access	3 Cr.

Note: Not applicable, affected, a -ca, f, a a d. a eed bec, ed, e, ea, f, a.

Graduate Certificate

Post-Baccalaureate degree, certificate, a, ad a e ce, fca e b c, es 15 cred, e f e MBA c ce, a a ea.

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

GRADUATE COUNSELING

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

Counseling, M.S. in Education - Counseling

1. Science, Counseling (K-12) - WDPI License #54..E9.5 63 679.5601 T. [(GRADUA)53 (TE COUNSELING4 (IO -1.15(Te5 (.).T.EMO

5. Group Work

COUN 594/894 Group Counseling - 3 Credits

6. Career and Lifestyle Development

COUN 561/861 Career Counseling Fundamentals - 3 Credits

7. Appraisal

COUN 587/887 Testing and Measurement for Counselors - 3 Credits (Revised)

COUN 588/888 Psychological Assessment - 3 Credits (Effective)

8. Research and Program Evaluation

COUN 586/886 Design, Implementation, and Evaluation of Counseling Programs - 3 Credits

9. Professional Orientation

COUN 554/854 The Self-Perception - 3 Credits (Revised)

COUN 592/892 Professional Ethics and Professionalism - 3 Credits (Revised)

10. Supervised Practicum and Portfolio

COUN 598/898 Practicum for School Counselors, I - 3 Credits (Revised)

COUN 599/899 Practicum for School Counselors, II - 3 Credits (Revised)

COUN 627/927 Portfolio 1 - 0 Credits (Revised)

COUN 628/928 Portfolio 2 - 0 Credits (Revised)

COUN 629/929 Portfolio 3 - 0 Credits (Revised)

11. Lesson Planning/Classroom Management (Non-Teachers in School Counseling)

COUN 620/920 Materials for Counselors - 3 Credits

LICENSING REQUIREMENTS FOR SCHOOL COUNSELOR (K-12) – LICENSE #54

Practicum Requirements - The degree candidate will complete a minimum of 600 hours of practicum experience. The practicum experience will be done in a supervised setting, either in a school or in a community agency. The practicum will be supervised by a licensed school counselor or a licensed professional counselor. The practicum will be completed in a school or in a community agency. The practicum will be completed in a school or in a community agency. The practicum will be completed in a school or in a community agency.

Application for licensure will be made to the Department of Education. The application fee is \$30. The application will be reviewed by the Department of Education.

Portfolio Requirements - The degree candidate will complete a portfolio of work. The portfolio will include a minimum of 10 items. The portfolio will be completed during the practicum. The portfolio will be completed during the practicum. The portfolio will be completed during the practicum.

Praxis II Exam Requirements - The candidate must pass the Praxis II exam. The exam will be taken during the practicum. The exam will be taken during the practicum. The exam will be taken during the practicum.

CURRICULUM FOR PROFESSIONAL COUNSELING

Students will complete a minimum of 10 credits of coursework. The coursework will include a minimum of 10 credits of coursework. The coursework will include a minimum of 10 credits of coursework. The coursework will include a minimum of 10 credits of coursework.

1. Counseling Theory

COUN 543/843 Counseling Theory - 3 Cr. (Revised)

2. Human Growth and Development

EDG 580/880 Family Development - 3 Cr. (Effective)
COUN 584/884 Human Development - 3 Cr. (Revised)

3. Social and Cultural Foundations

COUN 552/852 Social/Cultural Foundations - 3 Cr. (Revised)

4. Helping Relationships

COUN 512/812 Practicum - 3 Cr. (Effective - Revised)
COUN 564/864 Counseling Skills - 3 Cr. (Revised)
COUN 582/882 Therapeutic - 3 Cr. (Effective)
COUN 593/893 Individual Counseling - 3 Cr. (Revised)

5. Group Work

COUN 594/894 Group Counseling - 3 Cr. (Revised)

6. Career and Lifestyle Development

COUN 561/861 Career Counseling Fundamentals - 3 Cr. (Revised)

7. Appraisal

COUN 587/887 Test and Measurement Fundamentals - 3 Cr. (Revised)
COUN 588/888 Practicum - 3 Cr. (Revised)
COUN 596 Advanced Test and Measurement Fundamentals - 3 Cr. (Revised)

8. Research and Program Evaluation

COUN 586/886 Design, Implementation and Evaluation of Counseling Programs - 3 Cr. (Revised)

9. Professional Orientation

COUN 554/854 Theory of Personality - 3 Cr. (Revised)
COUN 592/892 Professional Ethics - 3 Cr. (Revised)

10. Supervised Practicum

COUN 606/906 Practicum I - 1 Cr. (Revised)
COUN 607/907 Practicum II - 2 Cr. (Revised)
COUN 608/908 Practicum III - 3 Cr. (Revised)

PRACTICUM FOR PROFESSIONAL COUNSELOR

The following are the details of the Practicum for Professional Counselor. Each student will be required to complete a minimum of 700 hours of supervised practice. Each student will be required to complete a minimum of 300 hours of supervised practice. The Practicum for Professional Counselor is a required course for all students in the Counseling program. The Practicum for Professional Counselor is a required course for all students in the Counseling program. The Practicum for Professional Counselor is a required course for all students in the Counseling program.

After the completion of the CUW Master of Science in Education - Counseling program, the student will be required to complete a minimum of 3000 hours of supervised practice. The student will be required to complete a minimum of 3000 hours of supervised practice. The student will be required to complete a minimum of 3000 hours of supervised practice.

The ,ad a e , ,a a de e ed b e ,ad a e fac , ,a , ed b e ,ad a e c . . . ee, e fac , , a d e B ad f Re e , f C c , d a U , e , . . . T ed , ec , , f e , , a , , de, e d , ec , f e W ce P , e , de f Acade . , c , a e , e , b e f , e ad . , , a , f e , ad a e , , a .

AREAS WITHIN GRADUATE EDUCATION

PROGRAM	WI DEPARTMENT OF PUBLIC INSTRUCTION CERTIFICATION	NOTES	DEGREE GRANTED
A e , a , e Ed ca	Ye.	C . , e , f , e , e . . . , ead a #1952 , ce , e e d , , e . e . M . be a , ce , ed eac e , be e , b e	N e
A Ed ca	Ye.	Ma , e , , ce , ca , , e a c d ,	MSE
D , ec , f I , , c	Ye.	C . , e , f , e , e . . . , ead a #5010 , ce , e e d , , e . e	MSE
Ed ca a Ad . , , a	Ye.	C . , e , f , e , e . . . , ead a #5051 , ce , e e d , , e . e	MSE
Ea , C , d d Ed ca	Ye.	Ce , ca , , e , e . e a c , e ,	MSE
E , , e a Ed ca	N	Ma , ead #1615 , ce , e	MSE
Ed ca a Tec , ,	N		MSE
Fa , S d e	N		MSE
G , ad a e Teac e Ce , ca	Ye.	A f e , ea , a ce , ca , , de . . . a e 9 ad , a c , ed , f , , a e , , Teac & Lea ,	MSE
I e , ac Teac e	Ye.	C . , e , f , e , e . . . , ead a e d , , e . e f , a #1316 , ce , e	N e
I e , ac S e a ,	Ye.	C . , e , f , e , e . . . , ead a #5017 , ead ad . , , a , ce , e . P , fe , a , eac , , ce , e , e , ed	MSE
Sc , C , e ,	Ye.	C . , e , f , e , e . . . , ead a #7054 , c , c , e , , ce , e e d , , e . e	MSE
S e a Ed ca	Ye.	C . , e , f , e , e . . . , ead a #1801 C , , Ca e , ca , #1809 Ea , C , d d S e a Ed ca , ce , e e d , , e . e . I ce , , e , a d / , MS de , ee , , a e a , ab , e	MSE
Teac & Lea ,	N	O , : A e , a , e Ed ca I ce , e #1952	MSE

PRACTICUMS

Practic... .. c d ced ... de ... ed a e Me ... a ea a e, bec ... a add ... a, de fee.

PORTFOLIO

A ... f ... e ... ed f ... e A. Ed ca ... Teac ... a d Lea ... , Ea ... C ... d ... d, Ed ca ... a Ad ... , a ... ,
 E ... e a Ed ca ... (f ... de ... , DPI ce ... fca ...), G ad a e Teac e, Ce ... fca ... , L e a ç, a d
 S e a Ed ca ... a ... T e ... f ... ba ed ... e a ... a e, a da d f ... e ... a ... Eac ... de
 ... a e da P ... f ... Se ... a ç, a ... c ... , e ... f ... c ... e. T ... e ... a ... , e a e e ... de f ...

ALTERNATIVE EDUCATION

Purpose

To provide an alternative educational pathway for students who are unable to complete a traditional education. This pathway is designed to provide students with the opportunity to earn a high school diploma through a combination of classroom instruction and experiential learning. The program is approved by the State Board of Education and is subject to the same standards and requirements as a traditional education.

CURRICULUM FOR ALTERNATIVE EDUCATION LICENSE (6 Credits Required)

Students must complete the following courses to earn an Alternative Education License (6 Credits Required):

EDG 632/932 Educational Research (3 Credits) (Required)

EDG 633/933 Alternative Education (3 Credits) (Required)

Licensing Information

The EDG 632 Educational Research and EDG 633 Alternative Education courses are approved by the State Board of Education and are subject to the same standards and requirements as a traditional education.

Alternative education is a pathway for students who are unable to complete a traditional education. This pathway is designed to provide students with the opportunity to earn a high school diploma through a combination of classroom instruction and experiential learning. The program is approved by the State Board of Education and is subject to the same standards and requirements as a traditional education.

Alternative education is a pathway for students who are unable to complete a traditional education. This pathway is designed to provide students with the opportunity to earn a high school diploma through a combination of classroom instruction and experiential learning. The program is approved by the State Board of Education and is subject to the same standards and requirements as a traditional education.

EARLY CHILDHOOD EDUCATION

Purpose

To provide an alternative educational pathway for students who are unable to complete a traditional education. This pathway is designed to provide students with the opportunity to earn a high school diploma through a combination of classroom instruction and experiential learning. The program is approved by the State Board of Education and is subject to the same standards and requirements as a traditional education.

MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION (30 Credits, Required)

Required Courses

EDG 501/801 Introduction to Early Childhood Education	3 Credits
EDG 515 Educational Research Methods	3 Credits
EDG 521/821 Human Learning and Motivation	3 Credits
EDG 545 Behavioral Research, Youth Counseling	3 Credits
EDG 560 Cultural Diversity in Early Childhood Education	3 Credits
EDG 567 Language Development in Early Childhood Education	3 Credits
EDG 568 Parent-Teacher Partnership	3 Credits
EDG 590/890 Thesis Course Sequence (Part I) (EDG 515, 545, 560, 567, 568)	3 Credits
OR EDG 595 Graduate Sequence (Part II) (EDG 515, 545, 560, 567, 568)	3 Credits
EDG 627/827 Professional I	0 Credits
EDG 628/828 Professional II	0 Credits
EDG 629/829 Professional III	0 Credits

Electives

EDG 502 Diversity in Early Childhood Education	3 Credits
EDG 529 Special Needs in Early Childhood Education	3 Credits
EDG 532 Career Trends: Research in Early Childhood Education	3 Credits
EDG 546 Social Trends in Early Childhood Education	3 Credits
EDG 562 Family Development in Early Childhood Education	3 Credits
EDG 563 Self-Development in Early Childhood Education	3 Credits
EDG 566 Multiculturalism in Early Childhood Education	3 Credits
EDG 569 Family and School Partnership	3 Credits
EDG 574 Assessment in Early Childhood Education	3 Credits
EDG 586 Assessment in Early Childhood Education	3 Credits
EDG 667 National Board for Professional Teaching Standards in Early Childhood Education	3 Credits
EDG 731 Early Childhood Technology in Early Childhood Education	3 Credits
EDG 784 Educational Leadership in Early Childhood Education	3 Credits

Other courses available for students who are unable to complete a traditional education.

EDUCATIONAL DESIGN AND TECHNOLOGY

Purpose

C...daU...W...Ma...f...ce...Ed...ca...Ed...ca...a...De...a...d...Tec...a...
e...e...e...d...d...a...ea...a...a...e...e...e...ca...a...e...a...d...effec...e...eade...f...ea...
de...a...d...ed...ca...a...ec...T...e...CUW...a...a...a...f...f...de...a...:...d...a...e...ac...a...c...e...e...ea...c...a...d...de...
d...a...c...e...e...e...e...a...d...f...e...f...ea...a...a...a...a...d...ef...ec...e...
a...ca...f...ec...ed...ca...

C...da', MS...EDT...a...a...ed...c...f...bo...ef...ad...a...e...U...
a...a...-...de...ea...e...e...ce...e...ed...a...bad...e...a...ed...e...-...e...d...c...
e...c...e...e...e...T...a...e...de...f...c...e...c...-ba...ed...ed...ca...e...e...de...
e...-ac...ed...e...a...ced...e...e...e...a...c...c...c...ec...-ba...ed...ea...a...e...
f...eade...e...e...ce...a...d...ea...f...ef...ec...

U...c...e...f...e...a...ad...a...e...e...ec...ed...be...e...:
G...a...l:

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL DESIGN AND TECHNOLOGY

(33 Credits, Required)

Required Courses (21 credits):

EDT 670/970 Instructional Technology and Learning Experience	3 Cr.
EDT 627/927 Prof. I	0 Cr.
EDT 589/889 Advanced Technology Course Area	3 Cr.
EDT 608/908 Critical Issues in Educational Technology	3 Cr.
EDT 593/893 Theory of Learning and Design	3 Cr.
EDT 628/928 Prof. II	0 Cr.
EDT 592/892 Instructional Design	3 Cr.
EDT 585/885 Research in Educational Design and Technology	3 Cr.
EDT 629/929 Prof. III	0 Cr.
EDT 590/890 Thesis, Capstone Seminar	3 Cr.
OR EDT 595/895 Capstone Project	3 Cr.

Electives (select 12 credits):

EDT 505/805 Online Teaching and Learning	3 Cr.
EDT 514/814 Educational Media and Distance Learning	3 Cr.
EDT 551/851 Student and Teacher Professional Teaching and Learning Technology	3 Cr.
EDT 594/894 Data Literacy	3 Cr.
EDT 607/907 Multimedia for Learning	3 Cr.
EDT 639/939 Science Leadership in Technology	3 Cr.
EDT 645/945 Reading in Educational Design and Technology	3 Cr.
EDT 657/957 Beyond Online Learning: Course Design (Web 2.0 / Learning 2.0)	3 Cr.
EDT 671/971 Global and Cross-Cultural Issues in Educational Technology	3 Cr.
EDT 515/815 Instructional Design	3 Cr.
EDT 519/819 Writing in Educational Design and Technology	3 Cr.
EDT 520/820 Blended Learning	3 Cr.

Other electives are available in the education department.

MASTER OF SCIENCE IN EDUCATION - ENVIRONMENTAL EDUCATION (30 Credits, Required)**1. Education Component (choose 12 credits from either general education or art education courses):**

EDG 501/801 Issues in Area Education	3 Cr.
EDG 507/807 Critical Design	3 Cr.

3. Science Content Component (choose 12 credits):

BIO 510/810 Ec	3 Cr.
BIO 517 Pa A a	3 Cr.
BIO 540/840 Adj a ced B a	3 Cr.
BIO 544 Ta f Va c, a Pa	3 Cr.
BIO 556/856 Read E e a S e e	3 Cr.
BIO 567 Ec f e T c	3 Cr.
BIO 570 O	3 Cr.
CHEM 561/861 E e a C e, a d T c	3 Cr.
SCI 597 I e, /P, a c c, E e a /O d, Ed ca	1-4 Cr.

*O e a ed c e, (e. Ic, E, L, Ma e B) c a e, e a ed a da d f, e e a d/ d ed ca a da a ed b e d, ec.

FAMILY LIFE EDUCATION

Purpose

T e Fa, L fe Ed ca Ma e, P, a e a e. Fa, L fe Ed ca e c a a d e, ce, a, fa, e, e, e, c, f e e, a d fa, a. Fa, L fe Ed ca f c, e a, fa, f c, a, ed ca a a c e. C c, d a, a e a e B b, ca, c, e, de, a d e d, C a e, e c, e. S d e, e a c d c fa, fe ed ca a a e, f e, ed ce e a, f, e f e c, a e d, d a, a d fa, e, a, e, f e, a. A Ma e f S e c e Ed ca -Fa, L fe, e, e, a, f 36 c, ed, f c, e, a ed c, a a da ed b e, a d, ec. S d e, e Fa, L fe Ed ca, a, c, e e a a f 120 a c c. T e e, a c c, b e e. bedded e c, e, a f c, d e, e fa, a.

T e Fa, L fe Ed ca, a, e, ce, fa, NCFR f, P, a C e, f ed Fa, L fe Ed ca (CFLE) de, a. M e f, a a b e CFLE de, a, b e a a, a b e a C c, d a U, e, ce, f ca, ce. T e Fa, L fe Ed ca, a, c, e, NCFR ce, f ed.

MASTER OF SCIENCE IN EDUCATION – FAMILY LIFE

(C, e f 36 c, ed, e, e, d e, e c, e a Ma e f S e c e Ed ca -Fa, L fe)

Required Courses

COUN 584/884 H a D e e	3 Cr.
COUN 580/880 Fa, D e e	3 Cr.
COUN 592/892 P, f e, a E c, e H e, P, f e,	3 Cr.
EDG 526/826 T e A e, ca Fa, T da	3 Cr.
EFL 520/820 Pa e	3 Cr.
EFL 530/830 Ma, a e a d Fa, R e a	3 Cr.
EFL 540/840 H a S e a	3 Cr.
EDG 515/815 Ed ca a R e e a c M e d	3 Cr.
EFL 550/850 Fa, L a a d P b, c P, c	3 Cr.
EFL 560/860 C, c, a d M e d, Fa, L fe Ed ca	3 Cr.
EDG 590, 595 T e, G, a d a e S e, a P, ec	3 Cr.

Electives

COUN 593 I d, d a C, e	3 Cr.
COUN 594 G, C, e	3 Cr.
EDG 569 Sc, C, a d Fa,	3 Cr.

** e a 120, f, a c c, a e e. bedded a, a, c, e.

LITERACY

Purpose

T, c ce, a, d e d e a e, e a, e a d. T e, a, e a b e e, d e a f f, a W, c, ce, e a a Read Teac e (W, c, De a, e f P b, c I, c, Ce, f ca #1316) a d a a Read S e a, (W, c, De a, e f P b, c I, c, Ce, f ca #5017). Read S e a, ce, f ca, e, e, a, a e, d e, e, c, c, de, Read Teac e, ce, f ca. Read Teac e, ce, f ca, e, e, 18 c, ed.

T e e a e, a a, a b e, c ce, a:

1. Read Teac e, Ce, f ca, L ce, e #1316
2. Read S e a, Ce, f ca, L ce, e #5017

TEACHER CERTIFICATION PROGRAM - ELEMENTARY AND SECONDARY

C... da U... W... ffe... a acc... e ad... ad a e Teac... Ce... ca... P... a f... ad...
 ... be ce... ed... eac... G... ade 1-8 (M... d... e C... d... d... Ea... Ad... e... ce... ce), B... G... ade 3 (Ea...
 C... d... d...), ... G... ade 6-12 (Ea... Ad... e... ce... ce-Ad... e... ce... ce). I... d... d... a... e... e... ed... e... e... /... a...
 a... ead... a... e a Bac... e... /... de... ee... f... a... acc... ed... ed... e... e... /... a... d... ee... /... /... a... e... /... a... ce... e... e... e...
 O... ce... de... c... /... ee... e... ce... /... /... f... e... /... /... a... e... a... e... add... a... /... ad... a... e... c... ed... /... c... /... ee... e...
 /... a... e... /... de... ee... Teac... /... a... d... Lea... /... /...

T... e G... ad... a... e Teac... Ce... ca... P... /... a... -E... e... e... a... (GTCP-E), a... d... G... ad... a... e Teac... Ce... ca... P... /... a... -
 Sec... da... (GTCP-S) a... e... a... a... ab... e... a... /... Me... /... /... Mad... /... /... A... /... e... /... a... d... Ke... /... a... ca... /... e... /... GTCP-S... a...
 a... a... ab... e... a... E... Lea... /... /... /... T... e G... ad... a... e Teac... Ce... ca... P... /... a... -Ea... C... d... d... a... a... ab... e... a... e...
 Ke... /... a... ca... /... /...

Program Highlights

GTCP-E, GTCP EC, a... d... GTCP-S c... /... /... be... /... ce... eac... /... ea... C... ec... /... e... e... e... c... ca... /... /... a... a... e... d...
 c... /... /... a... da... e... C... /... /... /... /... e... a... ad... e... a... e... be... f... a... /... ed... acce... ed... a... /... ca... /... A... /... ca... /... a... e...
 acce... ed... a... /... /... ba... /... /...
 GTCP-E a... d... GTCP-EC... a... e... ee... ce... a... ee... f... f... /... /... /... /... ee... e... e... /... (e... a... /... e...: 4:30-8:30... /...) a... d...
 /... e... Sa... /... da... /... f... /... 9... a... /... 5... /... /... T... e... 22... /... /... /... a... a... /... /... c... /... de... a... e... e... e... /... ff... /... /... e... /... de... eac... /...
 GTCP-S... a... e... ee... ce... a... ee... f... f... /... /... /... /... ee... e... e... /... (e... a... /... e...: 4:30-8:30... /...) a... d... e... Sa... /... da...
 f... /... 9... a... /... 5... /... /... T... e... 18... /... /... /... a... a... /... /... c... /... de... a... e... e... e... /... ff... /... /... e... /... de... eac... /...
 GTCP-S (E... Lea... /...) c... /... e... a... e... ffe... ed... a... b... e... d... ed... f... /... a... /... 75%... f... c... /... e... /... a... /... ace... /... e... a... d...
 25%... a... face-... /... -face... e... /... T... e... face-... /... -face... c... a... e... a... e... /... ace... /... Sa... /... da... /... T... /... /... /... a... /... /... 24... /... /...
 S... de... /... /... a... e... a... Bac... e... /... /... de... ee... /... /... ac... /... /... a... e... GPA... f... a... 2.75... /... /... e... /... a... e... a... a... 2.75... GPA... a...
 ce... ca... /... a... ea... /... ac... /... e... de... /... ee... /... /... ce... /... /... e... S... de... /... /... a... e... a... f... /... /... a... c... /... e... a...
 c... d... c... ed... b... CUW... aff... de... /... /... e... f... a... /... ec... da... c... /... e... e... /... e... e... a... e... bee... e...
 Ma... /... /... /... ce... /... /... e... a... ea... /... /... c... /... d... ESL... a... d... B... /... a... a... e... a... ab... e... add... e... a... /... /... a... eac... /... ce... e...
 /... /... /... /...

Program Specifications

- P... a... Te... /... : S... de... /... /... a... /... e... P... a... /... I... e... a... /... /... ad... /... /... a... d... e... P... a... /... II... e... a... /... /... de... eac... /...
 C... /... ca... H... /... : S... e... e... c... /... ca... /... /... a... ea... /... ed... a... d... c... /... ee... d... c... c... /... e... /... /... a... c... /... e... /... /...
 de... eac... /... Ob... e... a... /... /... e... ec... /... /... a... e... d... ea... /... e... d... f... eac... c... a... /... /...
 P... ac... c... /... : S... de... /... /... c... /... ee... a... /... e... e... ed... P... ac... c... /... /... de... eac... /...
 P... ea... e... e... c... a... e... a... e... cca... /... a... /... ade... e... e... e... e... /... ;... e... f... /... a... de... c... /... bed... /... /... a... db... /... /...
 /... be... c... a... e... /... /... ce... /... /... /...

Master's Degree Eligibility

- O... /... f... /... de... /... a... e... cce... f... /... c... /... ee... ed... CUW... G... ad... a... e Teac... Ce... ca... P... /... a... (TCP, ACE, OR
 GTCP... /... /... a...)
 A... c... /... a... e... GPA... f... 3.0... /... ab... e... CUW... ce... ca... c... /... e... /... e... /... e... /... ed...
 T... e... Ma... e... /... De... ee... Teac... /... a... d... Lea... /... /... ea... ed... /... 9... add... a... /... ad... a... e... c... ed... /... /... ee... ed... G... ad... a... e
 Ed... ca... c... /... e... S... de... /... /... a... e... EDG 587... A... e... e... f... /... Lea... /... a... d... e... /... c... /... ee... 6... e...
 c... ed... f... /... e... /... fa... /... /... ed... c... /... e... /...
 S... de... /... a... e... 5... ea... /... c... /... ee... e... Ma... e... /... de... ee... f... /... /... e... ce... /... e... /... f... e... /... /... a... /... /...

Curriculum:

Elementary (GTCP-E) Courses - 47 credit minimum

EDC 510	P... fe... /... a... F... da... /... I (2 c... ed... /...)	EDC 869	I... e... /... a... Tec... /... /... e... C... a... /... /... (3 c... ed... /... ;... /... e)
EDC 511	P... fe... /... a... F... da... /... II (2 c... ed... /...)	EDC 526	C... /... & Me... d... f... F... e... A... /... (1 c... ed... /...)
EDC 513	H... /... a... Lea... /... a... d... De... e... /... e... (4 c... ed... /...)	EDC 521	C... /... & Me... d... f... P... Ed... & Hea... /... (1 c... ed... /...)
EDC 514	B... e... /... /... e... C... a... /... /... (4 c... ed... /...)	EDC 522	Teac... /... e... P... a... C... a... /... /... (1 c... ed... /...)
EDC 515	La... /... a... e... A... /... De... e... /... e... & S... a... e... e... (4 c... ed... /...)	EDC 523	Teac... /... e... M... dd... e... Sc... /... (1 c... ed... /...)
EDC 516	C... /... & Me... d... f... La... /... a... e... A... /... (4 c... ed... /...)	EDC 525	C... /... ab... /... a... /... Fa... /... & C... /... /... (1 c... ed... /...)
EDC 517	P... ac... c... /... (1 c... ed... /...)	EDC 535	S... de... Teac... /... E... e... e... a... /... (3 c... ed... /...)
EDC 518	C... /... & Me... d... f... S... e... ce... (4 c... ed... /...)	EDC 536	S... de... Teac... /... M... dd... e... Sc... /... (3 c... ed... /...)
EDC 519	C... /... & Me... d... f... S... a... S... d... e... (4 c... ed... /...)	EDC 512	C... /... ca... /... /... /...
EDC 520	C... /... & Me... d... f... Ma... e... a... c... (4 c... ed... /...)	EDC 530	P... /... f... /... I
		EDC 531	P... /... f... /... II
		EDC 532	P... /... f... /... III

Early Childhood (GTCP-EC) Courses – 51 Credit minimum

EDC 510	Principles of Family I
EDC 610	Home Learning and Development
EDC 514	Developmental Care
EDC 869	Technology of Education
EDC 611	Language Development and Early Literacy
EDC 613	Behavior and Discipline
EDC 526	Classroom Management for Early Childhood
EDC 614	Classroom Management for Secondary
EDC 521	Classroom Management for Physical and Health
EDC 615	Classroom Management, Early Childhood I
EDC 916	Classroom Management, Early Childhood II
EDC 525	

TEACHING AND LEARNING

Purpose

To provide a solid foundation in teaching and learning for elementary, middle, and high school teachers. The program includes a variety of courses that address the needs of the classroom, the school, and the community. The program is designed to provide a strong foundation in teaching and learning for elementary, middle, and high school teachers. The program includes a variety of courses that address the needs of the classroom, the school, and the community.

The program is designed to provide a strong foundation in teaching and learning for elementary, middle, and high school teachers.

Major: Degree in Education, Middle/High School Teaching

Major: Degree in Teaching, Certification (Elementary Teaching, Certification, etc.)

MASTER OF SCIENCE IN EDUCATION – TEACHING AND LEARNING FOR AN ELEMENTARY, MIDDLE OR HIGH SCHOOL TEACHER

(33 Credits, Required)

Required Courses

EDG 507/807 Classroom Management	3 Cr.
EDG 521/821 Human Learning and Motivation	3 Cr.
EDG 528/828 Student Evaluation, Effectiveness Teaching	3 Cr.
EDG 699/887 Assessment of Learning	3 Cr.
EDG 515/815: Educational Research Methods	3 Cr.
EDG 590/890: Teaching, Learning, and Assessment (EDG 515, a/e, e/e, s/e)	3 Cr.
OR EDG 595/895: Graduate Capstone Project (EDG 515, a/e, e/e, s/e)	3 Cr.
EDG 627/924 Professional I	0 Cr.
EDG 628/925 Professional II	0 Cr.
EDG 629/926 Professional III	0 Cr.

Electives

EDG 509/809 Diversity in Learning	3 Cr.
EDG 526 Teaching and Learning in the 21st Century	3 Cr.
EDG 533/833 Leadership in Education	3 Cr.
EDG 535/835 Learning and Assessment in Education	3 Cr.
EDG 537/837 Student Learning and Assessment	3 Cr.
EDG 556/856 Learning and Assessment in the 21st Century	3 Cr.
EDG 562 Teaching and Learning in the 21st Century	3 Cr.
EDG 570 Cultural Learning and Assessment	3 Cr.
EDG 574 Assessment of Learning and Assessment Classroom Assessment	3 Cr.
EDG 576/876 Learning and Assessment in the 21st Century	3 Cr.
EDG 649/949 Professional Learning and Assessment	3 Cr.

EDT 514/814 Educational Management and Leadership	3 Cr.
EDT 589/889 Assessment, Evaluation, and Research in Education	3 Cr.
EDT 607/907 Multicultural Education	3 Cr.
EDT 608/908 Cross-Cultural Learning and Assessment	3 Cr.
EDT 639/939 School Leadership and Assessment	3 Cr.
EDT 657/957 Building a Learning Community	3 Cr.
EDT 670/970 International Teaching and Learning	3 Cr.
COUN 543/843 Counseling: Theory and Practice	3 Cr.
COUN 569/869 Family and School Counseling	3 Cr.

Additional courses may be selected from the following list of courses:

EDUCATION-CERTIFICATE PROGRAMS

The certificate programs are designed to provide students with the knowledge and skills necessary to enter the workforce or continue their education. The programs are designed to be flexible and to meet the needs of the community.

Program	Wide Area of Proficiency	Number of Required Credits	Certificate Award
Adult and Community Education	N	15	University of the Pacific
Community Education	N	15	University of the Pacific
Community College	N	15	University of the Pacific
Diploma Area Teaching & Learning	N	15	University of the Pacific
Research Services	N	15	University of the Pacific

ADULT AND COMMUNITY EDUCATION GRADUATE CERTIFICATE

PURPOSE

The purpose of the Adult and Community Education Graduate Certificate is to provide students with the knowledge and skills necessary to enter the workforce or continue their education. The certificate is designed to be flexible and to meet the needs of the community.

RELATIONSHIP SKILLS CERTIFICATE

PURPOSE

To provide a certificate of completion for the Relationship Skills Certificate program, which is a basic...

MASTER OF CHURCH MUSIC

The Master of Church Music is responsible for the development and maintenance of the church music program. This position is a full-time position and is responsible for the overall direction of the church music program. The Master of Church Music is also responsible for the selection and training of church musicians and for the coordination of church music activities. The Master of Church Music is also responsible for the development and maintenance of the church music budget and for the coordination of church music activities. The Master of Church Music is also responsible for the development and maintenance of the church music program. The Master of Church Music is also responsible for the selection and training of church musicians and for the coordination of church music activities. The Master of Church Music is also responsible for the development and maintenance of the church music budget and for the coordination of church music activities.

RECITAL OR CONCERT

Organ Emphasis

A / ee- / , s. e e, d ,,, be, c ed , ed e, e e, de ca a e e e e / , s f e e a, s a s . Eac
c . . s ee. e. be, ,,, / e, e / e, s / f . c / c . s c s e e a, / f . e / a e a f e e, s, e s a s c , a
s c ca be c . , e d s a e- / e, d .
T e e e e a, s a s ,,, be , ad e d a d a f e, a, e a a b e a f s. e, a / a e a, s a s ,,, be, c ed , ed
/ e M , s c D e a, . e O f f i c e e, e e, de a d e s / , c / , ca . ee a d e, de ca c . , e e
a d / , e e d e a, e, s, e s e e e e a, s a s . I f a e e d f e O, a E a, s a s , e, de /
a , e, af 63 O, s , fa / , e, . . s ee. e. be, . . a, e a e, s a, / , s f e e a, s a s e a e.

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

The Technology Program with a SoulSM

C. b. d C. e. See ce c ce . ea- , d. , CUW. MS IT , a . e . de e . da d . f . e a , e e . f I f . a Tec . ca .

I f . a Tec (IT) . ea , ca . a d . a a e . e f ec . ed . e . b e . . T da , e e . b . e . a d e e . e . e . I f . a Tec . de . f c . d c . e . eff e . a d c . e . e . ba ec . . S c c , IT . e e . e c . e . f . a . e . (c . e . fa . e . e . e . e12.8 (e)6.4-4.3 ()-34 . e .

PROGRAM PREPARATION

Individuals who are currently enrolled in a degree program in MSIT, or a related field, are eligible to apply:

Students who have completed the College Success/Introduction to Technical Education course (College Success, Introduction to Technical Education) with a GPA of 3.0 or above

OR

Students who have completed the College Success/Introduction to Technical Education course (College Success, Introduction to Technical Education) with a GPA of 3.0 or above

PROGRAM STRUCTURE

SUCCESSFUL PROGRESS / GOOD STANDING

All students must maintain a minimum cumulative GPA of 2.0 to remain in good standing. Students with a cumulative GPA below 2.0 are placed on academic probation. Students on academic probation must maintain a minimum cumulative GPA of 2.0 to remain in good standing. Students with a cumulative GPA below 2.0 are placed on academic suspension. Students on academic suspension must maintain a minimum cumulative GPA of 2.0 to remain in good standing. Students with a cumulative GPA below 2.0 are placed on academic dismissal. Students on academic dismissal must maintain a minimum cumulative GPA of 2.0 to remain in good standing.

LATE WORK

All students must submit all assignments by the due date. Late work will be accepted at the discretion of the instructor.

INITIAL COURSES

CSC 501/801 and 505/805 are the initial courses for students entering the program. These courses are required for all students.

COURSE REGISTRATION

Students must register for courses each semester. Registration is required for all students. Students must maintain a minimum cumulative GPA of 2.0 to remain in good standing.

ACADEMIC MISCONDUCT

Students must adhere to the university's code of conduct. Academic misconduct is strictly prohibited.

MASTER OF SCIENCE IN NURSING

Mission

The Master of Science in Nursing (MSN) Program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles. The program is designed to provide students with the knowledge, skills, and attitudes necessary to excel in their professional careers. The program is accredited by the American Association of Colleges of Nursing (AACN) and the American Nurses Credentialing Center (ANCC). The program is also approved by the State Board of Nursing (SBN) and the American Association of Colleges of Nursing (AACN). The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.

PROGRAM OUTCOMES

Upon graduation, students will be able to:

1. Apply nursing theory and research to practice.
2. Analyze and evaluate nursing practice.
3. Teach and supervise nursing students.
4. Use evidence-based practice to improve patient care.
5. Develop and implement nursing practice changes.
6. Collaborate with other healthcare professionals to improve patient care.
7. Understand the role of the nurse in the healthcare system.
8. Apply nursing knowledge to practice.
9. Perform advanced nursing practice activities.

GENERAL INFORMATION:

1. The DNP and MSN Programs are accredited by the Commission on Collegiate Nursing Education (CCNE), One DePaul University Center, Chicago, IL 60614. The program is also approved by the State Board of Nursing (SBN) and the American Association of Colleges of Nursing (AACN).
2. Applicants must have a Bachelor of Science in Nursing (BSN) degree from an accredited program. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
3. Students must maintain a minimum cumulative GPA of 3.0 throughout the program. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
4. Students must complete a minimum of 30 credit hours of graduate coursework. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
5. Students must complete a minimum of 600 hours of clinical practice. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
6. The MSN FNP and AGPCNP programs are designed to prepare students for advanced nursing practice roles. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
7. Once accepted, students must complete the program within two years. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.
8. Students must complete a minimum of 30 credit hours of graduate coursework. The program is a two-year, full-time, graduate program that prepares students for advanced nursing practice roles.

DOCTOR OF NURSING PRACTICE (DNP) PROGRAM

Purpose

ADMISSIONS REQUIREMENTS

1. Applicant must be a legal resident of the United States.
2. Non-refundable \$50.00 application fee.
3. Preference given to students who are currently employed in the field of study.
4. Applicants must be at least 18 years of age at the time of application. Applicants must be a U.S. citizen or permanent resident. Applicants must be a high school graduate or have completed a GED. Applicants must be a high school senior or have completed a GED. Applicants must be a high school senior or have completed a GED.
5. Transfer students must provide a transcript from their previous institution. Reference to the admission requirements of the previous institution is required.
- 6.

TRANSFER OF CREDIT

The Graduate Nurse Practitioner, accelerated 60-credit, full-time, graduate, certificate program, MSN/DNP, is a based, effective, course:

- 1.

FIELDWORK EXPERIENCES

The Occasional Teacher, Debra Lee, has been a part of the team at the University of the Pacific since 2010. She has worked in various capacities, including as a classroom teacher, a curriculum specialist, and a school administrator. She is currently a full-time teacher at the University of the Pacific, where she teaches in the Department of Education. She has a Master's degree in Education from the University of the Pacific and a Bachelor's degree in Education from the University of the Pacific. She is also a member of the National Education Association and the National Council of State Supervisors. She is currently a member of the National Council of State Supervisors. She is currently a member of the National Council of State Supervisors.

PROGRAMS

Accelerated Master of Occupational Therapy Program

Blended MOT Application Process

The Blended MOT Program is a Collaborative University Workforce Education Occasional Teacher Certified Assessment Service, a OTCAS

The Transitional MOT admissions requirements are as follows:

POST-PROFESSIONAL DOCTORATE IN OCCUPATIONAL THERAPY DEGREES

OVERVIEW

C c , d a U , e , s , W , c , s , f f e , a , - , f e , s , a D c , a e s , O c c , a s , a T e a , (O T D) , , a . T e , - , f e , s , a O T D P , , a , a , a , a , , s , e , , a d e , e d f , , a c , e , c c , a , a , e , a , , a e , e , e , e d s , , s , c , s , e d , , e e a , e d c a , s , e , e , e , s , e , e a b , s , a , , e d a , s , c , , e d c a , s , .

MISSION STATEMENT

T e , s , s , f C c , d a U , e , s , W , c , s , , - , f e , s , a D c , a e s , O c c , a s , a T e a , s , d e e , , a c , e , c c , a , a , e , a , , , c , s , c a , e , e , s , e , , e , e , d e c e - b a e d , a c , c e . T , , a d , a c e d , d , , , d e , , s , , b e , e a e d , e , e , e , c , e , a d c , a b e , e , , f e , s , s , e c e , e c e a d e , e , s , .

GENERAL ACADEMIC INFORMATION

T e , , e , - , f e , s , a D c , a e s , O c c , a s , a T e a , , , a a C c , d a U , e , s , W , c , s , , , d e , , d , d a , e , , , , e a , e , O T D , a , s , e a , , e a , . A , c , , e , s , , b e a , s , a , s , e f , , a . T , , s , , c a , , a e , e , s , e d : a 2 - d a , s e a , s , , , e , a , f e , , a , a d a 3 - d a , s , s , e e , , e d , e , e e a , , a c , c , , e , d , s , , e , e c , d , e a .

T e , , a , , , d e , , e e , e e a , , a c , , e , , d e , , e a c , e , , f e , s , a , a : e d c a , s , , e , e , e , s , , e a b , s , a , , a d e d a , s , c . S d e , , s , e , e , e , e , s , , e a b , s , a , , e d a , s , c , , a c , , a e c a , e e d e , , e c , , e , , a c , c e e c , , e a d e e f f c a c , f , e a , e , e , e d c , , e , , e d s , c , s , c a , , e , s , , e , , e , . I d , d a , , e e d c a , s , , a c , , , a , e a b , s , , e f f e c , e , e a c , , d e , , c c , a , a , e a , , a c , c e , b , a , , e e , d e c e , , , , e , , e a , e , .

ADMISSIONS REQUIREMENTS

- T e , - , f e , s , a D c , a e s , O c c , a s , a T e a , a d , s , , , e , s , e , e , a e a f , , , :
- 3 , e a , f e e e c e a a c c a s , a , e a , s ,
- C , , e , s , c e , e , a c , c e a a c c a s , a , e a , s ,
- E , a
- R e , , e
- O f f e a c , , e e , a , c , s , ,
- M , s , , 3.0 GPA c c a s , a , e a , d e , e e
- T , e e , e , e , f , e c , , , e d a s

APPLICATION PROCESS

S d e , , e , e , e d s , a , , e , - , f e , s , a D c , a e s , O c c , a s , a T e a , P , , a , , , d , s , e C c , d a U , e , s , W , c , s , , e a , s , c a , a e a , , c , e d / a , , / A , , c a , , , c , c , e , G a d a e S e c , , c , , e e a , , e c e , a , , e , e , s , e s f , , a , s , .

T e O T D A d , s , , C , , s , e e , s , e O c c , a s , a T e a , D e a , e , s , , a e d e s , , e a d , e , a , , f a a , s , c a , a f e , , e , e , a , , c a , , a e a , , . D e e , , f , e c , , s , e e a e f a , .

T e C U W O c c , a s , a T e a , D e a , e , s , , - d , c , s , a , , , e c , , e , e , a d , s , , , a d , , , a a d , s , , , a , , , e , e c , , a c e , c , , , c , e e d , e , a e , d , a b , s , e , , e , s , , , , a , a , s , .

COST

S d e , , a a , e , e , e - b a e d , s , , s , c , s , , e d , e C c , d a U , e , s , W , c , s , e b , e . D e c a c a T e , , f e c C / e ,

CURRICULUM

Upper Extremity Rehabilitation Track

Semester #1: Fall - 8 credits

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 925 Upper Extremity Case I - 1 credit

Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 926 Upper Extremity Case II - 1 credit

Semester #3: Fall - 8 credits

- OT 920 Advanced Analysis and Key Elements of Upper Extremity - 3 credits
- OT 921 Clinical Analysis of Upper Extremity - 3 credits
- OT 927 Upper Extremity Case III - 2 credits

Semester #4: Spring - 8 credits

- OT 922 Specific Practice of Clinical Decision-Making - 3 credits
- OT 923 Evidence-based Upper Extremity Rehabilitation - 3 credits
- OT 928 Upper Extremity Case IV - 2 credits

Education Track

Semester #1: Fall (8 credits)

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 935 Teaching Case I - 1 credit

Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 936 Teaching Case II - 1 credit

Semester #3: Fall - 8 credits

- OT 930 Educational Leadership - 3 credits
- OT 931 Clinical Practice of Health Education - 3 credits
- OT 937 Teaching Case III - 2 credits

Semester #4: Spring - 8 credits

- OT 932 Assessment of Health Education and Health Promotion - 3 credits
- OT 933 Instructional Design of Health Education and Health Promotion - 3 credits
- OT 938 Teaching Case IV - 2 credits

Pediatric Track

Semester #1: Fall - 8 credits

- OT 901 Professional Writing, Occupational Therapist, - 3 credits
- OT 911 Advanced Evidence-Based Practice - 4 credits
- OT 945 Pediatric Case I - 1 credit

Semester #2: Spring - 10 credits

- OT 910 Occupational Case Conference Health Care Evidence - 3 credits
- OT 915 Occupational Science - 3 credits
- OT 916 Measurement and Clinical Education - 3 credits
- OT 946 Pediatric Case II - 1 credit

Semester #3: Fall - 8 credits

- OT 940 Therapeutic Evidence-based Pediatric Therapeutic - 3 credits
- OT 941 Learning and Evidence-based Pediatric Occupational Therapist - 3 credits
- OT 947 Pediatric Case III - 2 credits

Semester #4: Spring - 8 credits

DOCTOR OF PHYSICAL THERAPY DEGREE

OVERVIEW

Cornell University Weill Cornell Medical College (e.g., e.g.) Doctor of Physical Therapy (DPT) Program

O e, e, e, e:

S a, c, - O e, e, e, e,

P, c, - O e, e, e, e,

	SUMMER Credits	FALL Credits	WINTERIM Credits	SPRING Credits
YEAR 1	BIO550 A a . . . 6 DPT510 E , de ce Ba ed P, ac ce I 2 Total 8	DPT550 Pa . . . / P a . ac , . I 4 BIO585 Ne , . ce ce 5 DPT505 K e s , . . 5 DPT500 F da s . . 3 DPT560 I , d c s P, fe , s a P, ac ce 2 Total 19	DPT540 C , s ca De s , Ma s 2 DPT555 M , e e A a , s I 1 Total 3	DPT650 Pa . . . / P a . ac , . II 4 DPT615 M , e e S e ce 4 DPT609 E e , e S e ce I 3 DPT736 F . e B . ec a , c 3 DPT565 T e a e , c E e , e 3 DPT575 C . . . P, ac ce I 1 Total 18
YEAR 2	DPT659 I , Ma a e e f M , c , . e e a D , de , 2 DPT580 Ma a e e f Ped a s c D , de , 4 DPT628 C , s ca P, b e S , s I 2 DPT665 Ma a e e f I e . e a D , de , 2 Total 10	DPT660 Ma a e e f M , c , . e e a D , de , I 4 DPT635 E , de ce Ba ed P, ac ce II 3 DPT655 M , e e A a , s II 3 DPT 625 T e a e , c M da s e 4 DPT737 P . c , s a D . e s , f He a ca e I 1 DPT622 S e e , c I , s . 1-2 DPT680 C . . . P, ac ce II 1 Total 17 - 18	DPT630 C , s ca P, b e S , s II (e d a , c) 2 Total 2	DPT661 Ma a e e f M , c , . e e a D , de , II 4 DPT611 Ma a e e f Ne , . , c , a D , de , -Ad , 4 DPT709 E e , e S e ce II 2 DPT622 S e e , c I , s . 1-2 DPT685 C . . . P, ac ce III 1 DPT745 He a P , s 2 Total 14 - 15
YEAR 3	DPT631 C , s ca P, b e S , s III 6 DPT738 P . c , s a D . e s , f He a ca e II 1 Total 7	DPT723 Ca d . . a S . e . /Ac e Ca e P , s ca T e a . 4 DPT744 PT I e He a Ca e S , e 2 DPT736 Med ca I a s 3 DPT622 S e e , c I , s . 1-2 DPT785 C . . . P, ac ce IV 1 E , ec , e 3 Total 14 - 15	DPT760 C , s ca P, ac ce I 6 DPT761 C , s ca P, ac ce II 6 DPT739 P . c , s a D . e s , f He a ca e III 1 Total 13 Total Credits in Program: 125	

COST

S de ... a a e e e e ba ed ... f ... e e e e ... c ... ed ... e C c d a U y e s W c s
e b e W e s a d ... e e s ... a e s c d e d f ... a d d ... a c a e T ... s ... c e a e d ... e
s ... e e e e f e ... a ...

APTA de ... e be ... s ... e c ... e d e d f ... a ... de ... C ... e ... de ... e be ... s ... a e a e a a a b e
e APTA e b ... e a ... a ... a ...

D ... e c ... a e d c a ... f ... e c ... c ... de ... a b e e s e d ... e a e e M ... a ... e e a e a I
s d f f c ... e s a e e e e e e a s c a ... b e e d e e s e d e e e e de ... s ... c ... e e c ... a
s e ... s ... A d d ... a ... d ... e a c a d e ... c ... de ... s ... e e d ... a e ... a ... a a a b e ... e a e
c a ... f ... c ... a e e e e c e . S ... e f e f f c a ... e d c a ... a e e e e c e ... e ... e a f e e .

C c d a U y e s W c s ... de ... a ... a c e s ... a c e s ... c d e d ... e ...

FINANCIAL AID

Fede a ... de ... a ... a e a a a b e ... a d a e ... de ... e e ... de ... e e ... a e U S ... e ... e ... a e ... e s de ...
S de ... a a ... s e a ... f a ... C c d a ... c ... c d e s ... 003842 . S de ... a e e s b e f ... Fede a
S de ... a ... a d G a d a e PLUS ... a ... c ... e ... e c ... f ... s ... b ... f e e ... a ... a ... a d ... e e e .

S de ... a e e s b e a ... f ... a ... a d c ... a ... f ... e APTA WPTA a d ... e ... c a a d a ... a
P ... c a T e a ... a e ... T e P ... c a T e a ... F a c ... a d F a ... a Ad Office ca ... e ... s d e f ... a
e e ... a ...

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES DEGREE

OVERVIEW

C c, da U, e, W, c, s, ffe, a P, s, a A, s, a S, d, e, /, a. T e, /, a, s, b, a, e, d, a, b, e, a, a, f, d, a, a, d, e, c, a, e, e, s, s, /, f, f, e, s, a, e, d, c, a, s, b, e, d, a, b, a, c, e, /, d, e, e.

MISSION STATEMENT

T e P, s, a A, s, a /, a a C U W, e a e, d e, b e c, e c, e e, s, a a, a, /, d e, s, /, a, s, e, a, c, a, e, e, c, f, c, /, a, s, e, s, e, c, a, s, a, d, e, d, e, a, b, e, a, e. C U W P A, a, d, a, e, a, e, c, /, s, e, d, c, a, s, f, /, a, e, s, /, s, d, b, d, a, d, s, s, a, e, a, s, /, a, c, a, e, a, d, e, e, e, e, d, e, e, a, e, a, c, s, a, s, f, e, /, e, a, s, /.

PROGRAM GOALS

T e a, f, s, /, a, a, e, /:

- 1) e, d, c, a, e, s, a, a, s, a, s, a, c, a, e, a, d, e, e, e, e, d, e, e,
- 2) e, a, e, s, a, a, s, a, s, d, e, e, e, d, c, a, s, d, e, e, e, d, a, s, /,
- 3) s, s, e, /, a, c, e, f, f, e, s, a, s, /,
- 4) /, d, e, a, s, e, /, f, e, s, a, e, d, c, a, s, /, d, e, /, e, f, f, e, c, t, e, a, a, e, a, c, a, e, e, a, e, b, e, /.

ACCREDITATION

Professional Accreditation

T e A R C - P A a, /, a, e, d, A c, c, e, d, a, s, - P, s, a, a, /, e C c, d, a U, e, P, s, a A, s, a P, /, a, A c, c, e, d, a, s, - P, s, a, a, a c, c, e, d, a, s, /, a, /, a, e, d, e, e, a, a, d, e, /, c, e, a, c, a, s, f, f, /, s, e, e, e, d, a, /, a, e, d, f, a, /, e, d, /, a, a, a, e, e, /, e, d, d, e, a, e, a, d, e, /, a, e, e, /, a, a, s, a, b, s, /, e, e, A R C - P A S a, d, a, d, /, e, a, /, a, a, d, A c, c, e, d, a, s, - P, s, a, a, a, e, a, d, e, /, a, e, c, s, e, d, /, e, c, /, s, e, S a, d, a, d, a, /, e, a, e, f, /, e, a, d, a, s, f, e, f, /, c, a, (c, /, /) f, /, d, e, /, A c, c, e, d, a, s, - P, s, a, a, d, e, e, /, e, a, b, e, e, a c, c, e, d, a, s, /, a, /, I, s, /, e, d, /, e, a, f, /, e, e, a, f, /, a, a, c, a, s, f, e, f, /, c, a, /, I, f, /, a, s, a c, c, e, d, a, s, /, a, a, a, b, e, a, a, c, a, /, /, a: A c, c, e, d, a, s, R e, s, e, C, /, s, /, E, d, c, a, s, f, /, e P, s, a A, s, a, /, I, c, /, 12000 F, /, d, e, R, a, d, S, e, 150, J, /, C, e, e, /, G A 30097, (770) 476-1224.

GENERAL ACADEMIC INFORMATION

T e C c, d, a U, e, W, c, s, P A P, /, a, s, a, f, /, s, e 26 c, e, c, /, e, /, c, /, s, /, T e d, d, a, c, c, a, e, s, e, d, a, e, M, e, /, c, a, /, T e c, s, c, a, /, s, f, e, /, a, s, /, b, a, /, a, a, d, e, d, c, a, s, d, e, e, e, d, e, s, /, /, W, c, s, a, e, a, f, a, e, c, a, s, /, s, a, N P a, d, P A, e, c, e, /, T e d, d, a, c, c, a, e, f, e, /, /, a, c, s, /, f, b, a, c, e, e, c, e, c, a, a, d, b, e, a, /, a, e, d, e, T, a, c, a, e, a, s, c, d, e, /, a, a, a, /, s, c, a, d, a, e, /, a, b, /, c, a, e, a, a, a, a, d, /, a, s, /, a, a, c, /, s, /, /, a, /, s, /, c, s, c, a, /, s, /, a, d, /, c, a, d, /, s, e, /, e, a, e, d, e, /, f, e, s, /, T e d, d, a, c, c, a, e, /, d, e, e, f, /, d, a, s, f, /, e, c, s, c, a, /, e, a, /.

CLINICALS

T e c, s, c, a, a, e, f, e, c, /, s, /, s, /, a, d, e, f, /, a, s, /, f, a, s, /, e, d, e, e, e, a, /, e, d, e, e, e, e, a, /, e, s, /, e, e, e, a, /, a, b, e, a, /, a, e, d, e, e, e, d, a, c, e, e, e, e, c, e, d, e, e, R, a, s, /, s, /, b, e, c, a, e, d, /, a, /, W, c, s, T, e, e, a, e, s, b, e, e, f, /, f, a, e, /, a, s, /, S, d, e, /, a, e, e, s, b, e, f, /, e, /, d, s, /, /, a, /, a, s, /, a, d, e, a, /, S, d, e, /, s, /, a, e, s, e, e, e, /, d, s, e, b, e, /, a, c, e, d, T e d, d, e, c, /, f, c, s, c, a, E, d, c, a, s, /, s, a, e, /, e, s, b, e, f, d, e, d, /, c, c, s, c, a, s, e, e, d, e, s, /, b, e, a, s, e, d, f, /, e, a, c, /, a, s, /.

ENTRANCE REQUIREMENTS

Admission to the Pennsylvania State University, Schuylkill campus, requires a minimum SAT score of 300 (combined score of Math and Reading) or a minimum ACT score of 24. For more information, please contact the Office of Admissions at (610) 862-2222 or visit our website at www.psu.edu/admissions.

For admission to the Pennsylvania State University, Schuylkill campus, the following minimum requirements apply:

- Baccalaureate degree from an accredited institution with a minimum GPA of 3.0.
- Minimum ACT score of 24 or a minimum SAT score of 300.
- Application fee of \$50.
- Lab fee of \$100.
- International students must provide proof of English proficiency (TOEFL or IELTS) and a CASPA transcript.
- Students must be at least 18 years old at the time of admission.
- Students must be a resident of the United States or Canada.
- Students must have completed the required coursework for the program.
- Students must have completed the required lab work.
- Students must have completed the required internship.
- Students must have completed the required thesis.

See the Pennsylvania State University website for more information: www.psu.edu.

General Admission - Open to all students with a minimum GPA of 3.0.

Business Admission - Open to all students with a minimum GPA of 3.0.

Healthcare Admission - Open to all students with a minimum GPA of 3.0.

Education Admission - Open to all students with a minimum GPA of 3.0.

Engineering Admission - Open to all students with a minimum GPA of 3.0.

Science Admission - Open to all students with a minimum GPA of 3.0.

Arts and Humanities Admission - Open to all students with a minimum GPA of 3.0.

Liberal Arts Admission - Open to all students with a minimum GPA of 3.0.

Professional Admission - Open to all students with a minimum GPA of 3.0.

Transfer Admission - Open to all students with a minimum GPA of 3.0.

Graduate Admission - Open to all students with a minimum GPA of 3.0.

Open to all students with a minimum GPA of 3.0.

Professional Admission - Open to all students with a minimum GPA of 3.0.

Transfer Admission - Open to all students with a minimum GPA of 3.0.

Graduate Admission - Open to all students with a minimum GPA of 3.0.

*All students must complete the required coursework for the program.

*Medical students must complete the required lab work.

For more information, please contact the Office of Admissions at (610) 862-2222 or visit our website at www.psu.edu/admissions.

1. Observation: S de ... be abe ... de ... a ... a ... e a ... ec ... a d, ab ... a ... de ... e ba, c. ed ca a d, ca, e ... Te ca da e ... be abe acc / a e, b, e, ea a e b ... c, ea da a d, a ce; ... e, ... e, f ... a ... e f ... , e ... a d ... e, Ade, a e, ... a ca ab ... e, a e ece, a, f ... e, e a ... a d, ea. e ... e, a ... , ç d ... ea, e, ... e f ... e ... a e f ... , a d ... e e ... e ca e.

2. Communication: S de ... be abe ... ea, ea, a d b, e, e a e ... a e, e, ... e da a, de, c, be ... b, e, a ... (ç d ac ... a d f ... , ... d, a d ...) a d be abe ... e, ce, e ... e, ba, c ... ca ...

APPLICATION PROCESS

Admission to the Postgraduate Program in Applied Sciences of the Center for University Studies, WCU, is subject to the following conditions:

The Postgraduate Program in Applied Sciences of WCU is a graduate program in the field of Applied Sciences.

BACKGROUND CHECKS

All students accepted to the PA program must be employed at least 10 hours per week during the summer months. All students must have a current background check.

CURRICULUM

Summer 1

PHAS 500 Health Assessment I - 6 credits
PHAS 501 Pathophysiology I - 1 credit
PHAS 510 Pharmacology I - 4 credits
PHAS 515 Medical Assessment I - 2 credits

Fall 1

PHAS 502 Pathophysiology II - 2 credits
PHAS 525 Clinical Medicine I - 6 credits
PHAS 526 Patient Assessment I
Patient Assessment I - 5 credits
PHAS 520 Neuroanatomy - 2 credits
PHAS 527 Medical Diagnosis I - 2 credits
PHAS 540 Physical Health & Exercise - 2 credits

Winterim 1

PHAS 535 Evidence Based Medicine - 2 credits
PHAS 580 Introduction to Clinical Practice - 3 credits
PHAS 565 Medical Ethics - 2 credits

Spring 1

PHAS 575 Observation and Genetic - 2 credits
PHAS 530 Clinical Medicine II - 6 credits
PHAS 531 Patient Assessment II
Patient Assessment II - 4 credits
PHAS 532 Medical Diagnosis II - 2 credits
PHAS 560 Statistics - 3 credits
PHAS 503 Pathophysiology III - 2 credits

Summer 2

PHAS 545 Evidence Based Medicine - 4 credits
PHAS 555 Clinical Skills Lab - 3 credits
PHAS 570 Behavioral Medicine - 2 credits
PHAS 550 Pediatrics - 2 credits

Fall 2

Clinical Research I - 16 credits

Winterim 2

Clinical Research II - 4 credits

Spring 2

Clinical Research III - 16 credits

Summer 3

Clinical Research IV - 8 credits
PHAS 600 Pathophysiology IV - 2 credits

PHAS 550 Pediatrics - 2 6e I CleI - 4 1 Tn3 (edits) T.B creditsum

MASTERS DEGREE IN STUDENT PERSONNEL ADMINISTRATION

PURPOSE

The Master's Program in Student Personnel Administration is designed to provide students with the knowledge and skills necessary to effectively manage student personnel in higher education. The program is designed to prepare students for careers in student personnel administration, including positions such as student affairs administrator, student affairs officer, and student affairs manager.

REQUIRED THEORY CORE COURSES

Administration Emphasis			Athletic Emphasis		
Course #	Course Title	Credits	Course #	Course Title	Credits
SPA 501	Fundamentals of Student Personnel Administration	3	SPA 501	Fundamentals of Student Personnel Administration	3
SPA 502	Intermediate Student Personnel Administration	3			

State Personnel Administration

INTERNSHIP		
Total of 300 supervised hours in 2 distinct fields including at least one Internship. Each Internship is 150 hours.		
Course #	Course Title	Credits
SPA 596	Internship I	3
SPA 597	Internship II	3
SPA 598	Internship III	3
Total Required Credits		3

ELECTIVES		
Student selects from these to complete credits required.		
Note: Student does not have to take electives if credits equals either Option A or B (see degree requirements below)		
EDG 533	Leadership, Change	3
COUN 543	Career, Training & Int.	3
COUN 560	Fieldwork of Counseling	3
COUN 561	Career Counseling	3
Total Credits Required		0 - 6

CAPSTONE COURSES (3 CREDITS REQUIRED + PORTFOLIO)		
SPA 600	Thesis Completion Seminar	3
SPA 601	Capstone Project	3
SPA 602	Portfolio (Grade = A-/FA)	0
Total Credits Required		3

DEGREE REQUIREMENTS	
Option A	34 Credits including SPA 600 Thesis Completion Seminar and Passing SPA 602 Portfolio
Option B	40 Credits Including SPA 601 Capstone Project and Passing SPA 602 Portfolio

Examples of Possible Program Configuration

Requirement	Option A	Option B with 1 Internship	Option B with 3 Internships
Required Theory Core Courses	25 credits	25 credits	25 credits
Required Skill Courses	3 credits	3 credits	3 credits
Internship	3 credits	3 credits	9 credits
Electives	None	6 credits	None
Capstone	3 credits (Thesis)	3 credits (Project)	3 credits (Project)
Total Credits	34 credits	40 credits	40 credits

The following is the course sequence that students should follow.

If you begin the Program in the FALL TERM			
Year	Term	First 9 Weeks	Second 9 Weeks
First Year	Fall	SPA 501 Fundamentals of SPA and SPA 502 Professional Writing and Research	SPA 530 Higher Education Administration
	Spring	SPA 520 Teacher-Career Studies	SPA 535 Leadership in Higher Education
	Summer	Take electives and/or research	
Second Year	Fall	SPA 510 Issues in Academic Higher Education, SPA 511 Career Issues in Academic Administration	SPA 525 Student Personnel Administration, SPA 526 Organizational & Management of Academic Personnel
	Spring	SPA 530 Higher Education Administration, SPA 531 Faculty Issues in Academic Administration	Take electives and/or research
	Summer	Take electives and/or research	
or-76 (non-credit) Thesis and Dissertation or Sly while-76 (non-credit) Thesis in Education Administration			

SPECIFIC PROGRAM REQUIREMENTS

SPA 502 P, fe, a, W, a d Re, ea c, be a e d, e, e, e, e, de e e, e, / a
 (e c, d, . . . e, e, . . .).

S de . . . a e, f, SPA 596-598 I e, I, II, III, afe, e, de a c, eed a, e, e, ed
 c, e, e ce f, SPA 515 Re, ea, c Me d. T e, de . a e, e P, a D, ec, . . . f,
 a e ce . . .

I e, . . . a, a, . e a e, e, e, e. H e, e, a, de . a be, a, e, . . . a, e
 .600a/Ac, -d 4 c a[(, Td, S 0.FF0009, e c a (H0 f, S, Te 0 T FFFF

OVERVIEW

The Council of the University of the Western Cape, fP a. a c c , c , c . ed f148 c, ed , f d d a c c c , e a d , a c c e e e e c e , a f , e a e d . T e . a , f e , e e , e a , c , f d d a c c c , e , f f e , e d e M e , c a . . D , e , e d e , d e , a , e a , a b e , a c c e f a . a c , d c , e e e a , e d c a , c , e , f f e , e d a , f e , a , e . T e f , e a c , f 7 , 8 a d a c e d e e e a , a , (6 e e , e) , c a e e d a , a , a c c e , e a c , e , a e / a . T e c , e d , f d d a c c e e c , e , a e , e , e d . S d e , a e a d , e d e , a a a , a d , e , e , e c , c , a a c . T e e d c a , a , c e , f , e S a d a d a d G , d e , e , e f , b e A c c e d a C , P a . a c e a c a E d c a .

MISSION STATEMENT

The Council of the University of the Western Cape, aL e a , e e d c a , c . , c . . . e d e d e , e f c , a , a e , e d e a b e a d e a c a , a a e , d e d c a e d , e e , a , a e c a e . T , b e a c c , e d b , a c , e e , e a , a c e d c a a b a c e , e d c a , e , c e a d , e , e a c . O f c , e a e a . a c , a c , e , d e d c a e d a d a a e - c e e , e d a . a c e a c a e , e d c a , e a , a a e . e . W . c , a d , e c , b , c , e , a e , a d a , e , e a , c a e , d e , a d d e , e , c a , e a a d , a a e e d , f e a c a e .

O , c , c , c . b e d a , a c a , a c , d e d e , e , e , e , e a d e , a , a d a e , a . f , f e , e a , e c e , e c e e a c , e , c e a d , c , a . . W e , d c e , a d a e , b e , e , a , e a d e , e a . a c c . . a d C , e c , c a d a e , d .

VALUES

T e , a , e , e d b e C c , d a U , e , . W . c , . S c , f P a . a c , c , d e e , , c , , a b , a , , e a c e , a , e , e c , e , a , a , e , f e , e a , a d e , c e e .

Semester	Course	Credits
P2 Spr	PHAR 434 P a . ac , . a d Med c a C e . , . III	4
	PHAR 442 S c a & B e a , a P a . ac	2
	PHAR 452 P a . ac e , a . III	4
	PHAR 462 Med c a L e , a , e E a a . II	2
	PHAR 472 A , ed P a e C a e IV	2
	PHAR 474 S e , a L e a d e , .	2
	PHAR 482 IPPE-4	2
	Se. T a	18
P3 Fall	E , e c , e	4
	PHAR 544 P a e C a e E , c	3
	PHAR 546 P a . ac M a a e . e a d L e a d e , .	3
	PHAR 550 P a . ac e , a . IV	4
	PHAR 570 A , ed P a e C a e V	2
	Se. T a	16
P3 Spr	E , e c , e	6
	PHAR 540 P a . ac e c . , c a d E , d e . , .	2
	PHAR 548 P a . ac L a	2
	PHAR 552 P a . ac e , a . IV	4
	PHAR 572 A , ed P a e C a e VI	2
	Se. T a	16
P4 Year	PHAR 680 APPE C . . , . P a . ac	6
	PHAR 682 APPE I A c e C a e - G e e , a M e d c e	6
	PHAR 684 APPE H , a / H e a S . e	6
	PHAR 686 APPE A . b , a . . C a e	6
	PHAR 688 APPE E , e c , e . (3 , a s , , e , , e d , a d a e)	186TJ35.279 0 Td(6)3.716 T/H

PROGRAM HIGHLIGHTS:

U... e... a... b... e... d... e... e... ce... b... s... e... a... d... e... a... /... e... ,... a... ,... a... ec... f... a... . ace... s... ca... ,... a... fac... s... a... d... c... e... s... ca... ,... d... c... ed...
 P... e... a... e... de... f... /... e... ,... e... e... ,... s... s... a... . ace... s... ca... a... d... c... e... s... ca... s... d... ,... s... e... ,... s... a... ç... a... e... de... s... ed... a... d... a... s... s... d... ,... s... a... a... e...
 S... de... ,... e... s... d... /... -... a... e... ed... /... ec... s... e... GMP, a... a... ,... s... ca... a... d... f... ,... ,... a... s... ,... ab... s... a... . ace... s... ca... ,... a... fac... s... a... d... /... ce... ,... c... e... ,... ,...

TYPICAL CLASS SCHEDULE OVER THE TWO-YEAR PROGRAM:

(... e... ,... ç... a... e... a... e... a... s... ,... /... s... ,... /... e... e... s... ,... acc... . da... e... /... s... ,... de... /... a... f... /... a... e... b... /... s... e... ,... s... ,... s... /... e... s... a... a... . ace... s... ca... a... d... c... e... s... ca... c... . a... s... e...)

FALL, YEAR 1

MPD 595: P... a... . ace... s... ca... Ma... fac... s... a... d... P... ce... ,... C... e... s... ,... ,... 3... c... ed...
 MPD/PHAR 545: S... a... ab... s... & S... ç... a... E... /... e... e... /... s... ,... 2... c... ed...
 MPD/PHAR 533: Ne... Ve... /... e... F... /... a... s... a... d... B... s... e... ,... D... e... e... /... e... ,... 3... c... ed...
 MPD/PHAR 545: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...
 MIB 830: G... b... a... P... d... c... s... O... e... a... s... ,... 3... c... ed... ,...

SPRING, YEAR 1

MPD 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...
 D... /... a... d... C... /... . . . e... P... d... c... De... s... ,... 3... c... ed...
 A... d... a... ced... C... e... s... ca... ,... Ma... fac... s... a... d... P... ce... ,... C... e... s... ,... ,... 3... c... ed... ,...

Track-specific courses

C... e... s... ca... /... ac... : A... a... s... ca... C... a... ac... e... s... a... s... f... C... e... s... ca... P... d... c... a... d... CMC, 3... c... ed...
 P... a... . ace... s... ca... /... ac... : P... a... . ac... s... e... c... ,... 3... c... ed... ,...

FALL, YEAR 2

MPD 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...
 P... a... e... ,... Re... /... a... /... a... d... e... ,... Le... a... C... /... s... de... a... s... ,... C... e... s... ca... P... d... c... D... e... e... /... e... ,... 3... c... ed... ,...

Track-specific courses

C... e... s... ca... /... ac... : A... d... a... ced... O... /... a... s... c... C... e... s... ,... ,... 3... c... ed...
 A... d... a... ced... C... e... s... ,... /... e... e... c... s... e... ,... 3... c... ed...
 P... a... . ace... s... ca... /... ac... : P... a... . ac... s... e... c... ,... 3... c... ed...
 D... /... F... /... ,... a... s... ,... D... a... e... F... /... ,... a... d... Ta... b... e... Ma... fac... s... ,... 3... c... ed... ,...

SPRING, YEAR 2

PHAR 597: P... d... c... D... e... e... /... e... P... /... ec... ,... 2... c... ed...
 MPD/PHAR 543: I... d... /... ,... Leade... Se... s... a... Se... e... ,... 1... c... ed...
 Ma... a... e... e... S... e... ce... a... d... A... a... s... c... ,... 3... c... ed... ,...

Electives, 6 credits

E... e... c... s... e... ca... be... s... b... s... e... ,... c... e... s... ,... /... a... d... e... ,... /... e... a... e... a... e... a... ,... /... f... /... e... a... e... a... s... e... /... ac... . Rec... . . e... ded... ç... a... e... s... ,... be... /... /... s... ded... (e... . P... /... ec... Ma... a... e... e... ; S... ,... C... a... ; S... S... . a...)

ADMISSIONS AND APPLICATION INFORMATION.

I... d... d... a... s... e... e... ed... e... MPD... /... a... ,... ,... d... c... ac... e... P... /... a... D... /... ec... /... ,... Da... e... Se... ,... P... D... ,... MBA, a... da... s... e... .e... @c... ed... ; 262-243-2778. A... s... ca... /... ,... d... a... e... a... Bac... e... /... f... S... e... ce... de... /... e... e... c... e... s... ,... b... c... e... s... ,... a... . ac... ,... ,... b... ,... . (O... e... bac... ç... a... /... e... a... de... /... e... s... be... ac... ce... d... a... ,... a... e... de... a... ,... c... ce... f... ,... c... /... e... ed... /... e... e... e... f... /... a... c... c... e... s... ,... e... e... e... e... fa... a... s... ca... c... e... s... ,... a... d... e... e... e... e... f... /... . e... a... a... a... s... .) Add... a... a... /... /... a... s... f... /... a... s... ca... be... f... d... a... : c... ed... /... . d... .

Important Dates:

A... /... 1... A... s... ca... s... d... e... f... /... e... f... ,... s... Fa...
 Oc... be... /... A... s... I... e... ,... e... c... ed... ,... ed... s... e... ec... ed... ca... d... da... e...
 Ma... 1... A... s... ca... dead... e...
 N... e... be... /... J... e... Ac... ce... a... ce... f... f... e... e... ded... a... ,... s... ba...
 La... e... A... /... C... a... e... be... s...

INTRODUCTION

AEG 670/671 MENTORSHIP/APPRENTICESHIP, a -e. e. e. es, a e, a, e a da , a ca , e, e, s, e. e f, e
/ a f, d f, e Ma e, f S e ce De , ee, A. Ed ca . T, -c , e, e, e ce e, s, e, de 's de f a d ,
c, e, s, a. a e a, s, c af, e, / a ed ca , D, e ced, d / e, e e e, e, c c de, s a / , de e, ed
b d f , s a, e s f c, d d, e, s e. W / s a a ed ca , / d, e, s a s e acc / f e e a e. e a e, a a. e f
c / s c, / d c. e / e, a ed a, e s f c. ed , a e, e e, / e ac s, s a s . 6 c ed .

AEG 680 ART EDUCATION THESIS, e ca , e, e, s, e. e f, e / a f, d f, e Ma e, f S e ce De , ee, A.
Ed ca . T, c / e, / a, de 's de e de s s a, e de s e a / b e. / a e a f e. e, s e f e d fa ed ca s a d
e / e e s, / e, s, . T e s, de / s, e ec e f / e e f, a, f, e, d : a, c , a, eff, c c d , s a. a /
a e, e a ed / s, / e, / s, ac ce; a b d f / a , ed / e, c / s c, a / ac ce, c c d , s a. a / a e, s c
de, c a be, e a / ed / ac ce a d a a e. e c / s c, a s s / a ed f / s ; / a, d -ce e, ed / e c, de e, s e c / s c, a
/ c / e, a d / ce, e, s a a s c, a. ed a . 3 c ed .

AEG 681/682 DIRECTED COURSE WORK, a -e. e. e. es, a e, a, e a da , s b e ca , e, e, s, e. e f, e / a f
/ d f, e Ma e, f S e ce De , ee, A. Ed ca . E / , e s AEG 681/682, e, s, e, e a / a f e D, ec / f e G, ad a e
P / a, s A. Ed ca . T, -c / e, e, e ce c s, / f c / e, e, e ced s c / , a s s a. e be, f e / ad a e a
ed ca s fac , / C / e, a e, e, e ed ba ed e e, c a, ed eed f e, de a d, de s e, e. . 3 c ed .

ATHLETIC TRAINING

EXPH 470 EXERCISE PHYSIOLOGY

MSAT 312 ADMINISTRATION AND ORGANIZATION OF ATHLETIC TRAINING e . e . e . de . . a a e . e . e . , b d e . e a a . , c a e a d . / c a e f e . . e . / . d a . . e . , e a c . s d e a s . , a , e c / a s . f a e . . d e . . a d . a a e . e . , a d b , c , e a s . . I a . . a d d . e . e . e a d . . . a s . a d / a a a . f a , e c / a s a d a a e P , e , e . . . e . : MSAT 272/273. 3 c , e d . . .

MSAT 330 MANUAL MUSCLE TESTING . / d c e . e , a s a d e c . s , e . f . a a . . . c e e s . . P , e , e . . . e . : BIO 181/282, MSAT 272/273. 2 c , e d . . .

MSAT 348 PALPATORY ANATOMY OF THE HUMAN BODY . a s , e . s a s . f e , a s c , . . e e a . . . c / e . f e . . a b d . S d e . . . , e a a d a . . a a . . e c . s , e s . s d e f c , . . e e a . . . c / e . P , e , e . . . e . : BIO 181/182, MSAT 272/273. 2 c , e d . . .

MSAT 350 APPLIED BIOMECHANICS AND ARTHROKINEMATICS . d e , e d . e a c a d e s , c a . . a . . e c a s c a . s e . . a , e a e . e . . c / e a d f . c . . f A . s c a . . f . . a . . e . e a . . e a e . . . e . a s c . . . e s c , . f c . a a e . . e a a c / a b . e c a s c , a d / e . e . f . . a s . . e b e e a . s e d . P , e , e . . . e . : BIO 181/182, MSAT 272/273. 3 c , e d . . .

MSAT 372/374 RECOGNITION AND EVALUATION OF ATHLETIC INJURIES I.

CCB 540/840 BIOETHICS AND BIOTECHNOLOGY a / ac e b e s c a d b e c / f . a d . s c e . C s . a / L e a e . e c s . e . W e / a e . / a . a . f . a . s f e . e e . b . s c . a e ; e . c e / e . e a c ; / a c s ; c . e a a d e / a . a . a s ; e e s c ; / a e e s c . d f c a s ; b e c / a d e f / e f e a c a e ; d e e s . e s e b e e e c s a d e a e / e f . a c e a e d / a d / s c a a e a s ; a d e e c / s c a s . a c f / e e a d f / e b e c / e f / . 3 c e d . .

CCB 560/860 BIOETHICS AND THE LAW s , e a c e f d a s / f b e s c a , / c e . f a , a d b a c , e a / e . e a c L e a / d f / e s e e f a b e . d e d a s a s e . s f . e d c / e a d e d - f e s a s O e , e a s . e . b e a d d . e . e d s c / d e d e s a d e f / e a - a . s . e d . s e d e a d e a a s a . e b d a c d d e s a d b , / a , c a s f . e d c a , e . c e , s . e b , e a d G d S a a s a c a e , a d . e d c a . a / a c c e . T s . c / e s , b e a b a a / e e d e a b e a b e a / c a e , a . 3 c e d . .

CCB 580/880 POLICY ISSUES IN BIOETHICS s , d a d c s , e e a e a d a s a / e . e e / e s d e e s a d s . e e s e a c a e s e e . c a a c / a . a . a s b e . f f a e e a c a e . e a , c a s f e a c a e / e . c e , a d e a c a e e f S d e / s , a . e a s e s c f . a s a e / a s a s a e e . A / a c c . s , s e . d e . e e / e e e e c e a c s e b a / s a e s c c . s e e , a I s s a R e e B a d , a d I s s a A . a C a e a d U e C e e , / a e s s a e s c c . s e e . A a c a / e . e c d e / s , / a c c e s s e e s e e . a f , a e e d / f f e . d a e d / s e . a . a e s e e e a , e a d e s . . 3 c e d . .

BIOLOGY

BIO 510/810 ECOLOGY d e e s e a c s / b e e e / a s a d e e s / e . E c / e . b s c a d a b s c f a c / s e e s e . e c e e a s e c / c s c e , a a c c e c / a d . c c e . s . 3 c e d . .

BIO 517 PLANT ANATOMY c c e / a e e e e a / c e f e a e e d / a a e . a s e a e f e a / e . f e e e a e a . f e a e a / e e e d . 3 c e d . .

BIO 536/836 PATHOPHYSIOLOGY s . a b d e . a / a c e . d f e e s / a . e e s . a d c s c a . a s e a s f c d . e a e / c e . e e . s f e f e a d e . T e , c a a d e . s c c e / a a d e . e e e . a s e d a a . e c a s s c a / a c d e . a d . d . e a e s a , f e d f f e e / a e A e d e f a a a d s . e e s a / e . d f a s 3 c e d . .

BIO 540/840 ADVANCED BOTANY c c e / a e b a c a / e c a / e e e a s e a a f a a a a d / f a c a / a T e c / e s c / d e a e f a c a / a a e . a s s d e s f c a s f a s e f / a . I c a s f e e e c e

MBA 845 INTERNSHIP Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 550/850 STRATEGIC MARKETING Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 552/852 DIRECT MARKETING Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 553/853 SALES MANAGEMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 554/854 ADVERTISING MANAGEMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 555/855 SMALL BUSINESS MANAGEMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 556 REAL ESTATE MANAGEMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 558 REAL ESTATE INVESTMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 565/865 SUPPLY CHAIN MANAGEMENT Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MBA 570/870 LEGAL ASPECTS OF BUSINESS ADMINISTRATION Este curso tem como objetivo proporcionar ao aluno a oportunidade de aplicar os conhecimentos adquiridos em sala de aula em um ambiente real de trabalho. O curso é desenvolvido em parceria com empresas e organizações, permitindo que o aluno participe de projetos reais e adquira experiência prática. O curso é desenvolvido em formato de estágio supervisionado, com duração de 120 horas.

MMC 540/840 PUBLIC SPEAKING: PROFESSIONAL REPORTS AND PRESENTATIONS, af, e- s c //e a adde, e, e e de e e f e f e c s // a s // e, e, a c s // c s // ed s // a d // e, e s // a // e, e a s // c, e s // a d // e, e, a e f s c, f // de, e // s // a ad, // e, b a c // s c a // a d // s c e, a // e e a s // e, de ce, a d e s // a a e a. F // ed s // c // e, a a d, a ce, // e e e // b e // de // a ed b // e // de // a d a a // ed f // a e a f // e s a s // // e e // 3 c ed //

MMC 547/847 ADVANCED INTERPERSONAL COMMUNICATIONS AND INTERVIEWING, e e // e // e // a d // e // e // a c // f // d // ab // // e // e // a // d e // e // a e // e // e // // e // . T // s // c // s // c // de // s // e // s // // e // b a c // // s c a s // // // e // a // // e // f // d // c // // e // e // s // a e // a d // e // e // // a // c // f // c // 3 c ed //

MPA 535/835 BUDGETING IN PUBLIC AGENCIES add, e, e // e f // e // // a // a d // de // a d // a // ec // f // e // e // - // e // a // a // b // de // A // a // e // f // d // f // e // a // ec // f // b // c // b // de // s // a // e // e // a // ed // a // eff // // s // // d // ce // f // e // b // c // ad // s // // a // // e // f // e // a // e // c // a // e // e // e // // face. T // e // de // e // // e // f // e // b // de // s // aff // ec // ed // b // a // // be // ff // ac // // e // ac // f // s // c // // // be // de // s // ed // a // d // de // a // s // // de // // e // a // e // a // c // // e // e // s // e // a // d // eff // ec // // e // b // d // e // T // e // // s // c a // a // ec // f // b // d // e // de // s // // a // d // e // a // s // f // c // a // s // // f // e // de // s // // a // e // e // e // e // s // // a // a // e // // T // s // c // // e // s // de // s // ed // // de // de // s // // b // c // ad // s // // a // s // a // a // // d // c // b // d // e // s // // b // c // a // e // e // 3 c ed //

MPA 540/840 PUBLIC PROGRAM EVALUATION c // s // de // // e // c // e // a // d // e // d // f // // a // e // a // s // s // c // d // a // a // c a // ec // s // e // ce // a // s // e // a // s // D // c // // e // // e // f // e // e // // b // e // a // c // a // a // d // e // ce // ed // ff // e // a // s // // a // de // s // a // d // // e // e // a // // e // d // ca // // // eff // ec // // e // e // a // s // // a // e // // e // ed // 3 c ed //

MPA 568/868 PUBLIC PERSONNEL ADMINISTRATION e // a // e // e // s // // e // // d // // e // // e // a // d // e // a // a // s // f // a // // e // // ce // // e // b // c // ec // // 3 c ed //

MPA 569/869 INTERGOVERNMENTAL RELATIONS c // e // // e // e // de // e // de // e // be // e // e // a // // // e // e // e // a // d // e // a // ca // // f // e // // e // // e // s // b // s // e // 3 c ed //

SEM 641 – GLOBAL PERSPECTIVES OF SPORT & ENTERTAINMENT MANAGEMENT e // // e // f // s // c // // e // // ce // a // e // a // a // e // e // a // d // de // a // d // f // e // // e // e // a // e // s // // e // // / e // e // a // e // b // e // s // d // // da // // e // // d // a // s // // e // // ec // // e // a // d // de // e // // s // // b // e // // s // // S // // / e // e // a // e // c // e // // a // b // e // s // // e // // be // // de // a // da // e // e // de // e // e // c // a // d // c // // e // a // e // // a // ce // f // s // a // // e // // // // ba // d // // S // e // f // c // c // // f // a // a // e // // c // a // de // s // // a // s // // c // // e // // s // // a // d // c // // a // ce // s // // e // e // a // // f // e // // / e // e // a // e // s // d // // s // // be // d // c // // ed // a // d // de // ba // ed. T // e // c // // e // s // // e // a // e // e // s // // ac // f // i // e // a // // a // a // e // s // a // d // b // a // d // // e // a // s // // p // a // s // // // / e // // // a // e // e // c // s // de // a // // f // // e // b // d // // ce // // a // d // e // // b // a // s // // f // // / e // e // a // e // // e // e // e //

SEM 642 – CONTEMPORARY PRINCIPLES OF HOSPITALITY AND EVENT MANAGEMENT s // c // // e // f // c // e // // e // a // // ca // s // // f // d // // // de // e // a // d // // d // ce // // de // // e // f // da // e // a // a // d // be // // ac // ce // f // // s // a // s // a // d // e // // a // a // e // e // S // de // // s // // be // e // // ed // c // // e // s // d // // s // c // // // ce // d // e // a // d // a // da // d // // // e // e // a // // da // e // e // // ce // // a // e // a // a // d // c // // e // e // e // ca // e // de // T // s // c // a // // // de // // de // // s // a // s // -de // // a // e // ca // e // e // a // d // // // s // e // // a // a // e // // e // faced // b // a // a // a // e // // e // c // e // f // ca // // a // s // a // a // d // e // a // a // e // e // a // e // e // // a // d // e // fa // s // e //

SEM 643 – INTEGRATED PUBLIC RELATIONS AND SOCIAL MEDIA STRATEGIES s // c // // e // s // de // s // ed // // de // de // // s // a // // de // // a // d // // f // e // f // ed // f // b // c // e // a // s // // a // d // // // e // // e // a // e // // a // a // e // e // A // ce // a // de // // a // d // // f // e // d // f // e // ce // be // e // // b // c // e // a // s // // a // d // a // de // s // // s // a // e // s // // b // e // // a // d // // // de // // de // T // e // b // a // c // a // e // a // f // b // c // e // a // s // // c // e // ed // s // c // de // ed // a // e // a // s // a // d // c // // s // // e // a // s // // // // e // a // // d // a // de // a // d // // f // b // c // e // a // s // // a // e // s // c // a // // ce // // S // de // // e // // e // a // // e // a // // e // a // // e // a // // d // de // f // e // e // e // f // c // e // ce // ab // s // // F // e // // e // // de // // s // // be // a // b // e // de // f // e // // e // a // // ed // a // f // // a // d // be // ca // e // ed // c // // e // e // f // c // e // a // // ed // a // f // // a // a // e // ce // f // a // a // c // a // // a // a // s // S // de // // s // // de // // a //d // e // e // e // a // ce // f // e // a // // ed // a // a // // e // a // // e // e // a // e // // // a //d // e // // a // a // e // e // S // de // // s // // be // ca // e // ed // de // e // // eff // ec // // e // c // e // f // // a // s // // b // c // e // a // s // // a //d // e // a // ed // a // f // // // a //d // // de // // a //d // e // s // // a // ce // fa // a // c // e // a // e // e // fe // d // a // e // a //d // e // a // // ab // s // // f // b // c // e // a // s // // a //d // e // a // ed // a // eff // //

SEM 644 – INTEGRATED MARKETING AND BRAND ACTIVATION s // c // // e // s // c // de // a // s // -de // // d // f // // / e // e // a // e // // a // e // // b // a // d // ac // // (f // a // /Ac // // aef // 0.5 (P)- (a // e // O, O6 (D) 0.5 (M)-1 [(b // e // // e // f // c // 6)-19.6 (4)-18.7 (3) 0.5 (I)-16.8 (N)-16.8 (T)-16.46 (L)-491

COUN 545/845-REL CHRISTIAN CARE-GIVING ...

COUN 546/846-REL CHRISTIAN RECONCILIATION ...

COUN 552/852 SOCIAL/CULTURAL FOUNDATIONS IN COUNSELING ...

COUN 554/854 THEORIES OF PERSONALITY ...

COUN 561/861 CAREER COUNSELING FOUNDATIONS ...

COUN 563/863-REL CURRENT SUPPORT ISSUES FOR CHRISTIAN PASTORS AND CHURCH WORKERS ...

COUN 564/864 CONSULTATION STRATEGIES ...

COUN 580/880 FAMILY DEVELOPMENT ...

COUN 582/882 TRAUMA COUNSELING ...

COUN 584/884 HUMAN DEVELOPMENT ...

COUN 586/886 DESIGN, IMPLEMENTATION, AND EVALUATION OF COUNSELING PROGRAMS ...

COUN 587/887 TESTS AND MEASUREMENT ...

COUN 594/894 GROUP COUNSELING d.c., e. e., e., e, f c., a d s e, f / c .e. .S de . de e,
a de, a d f e a e a d e a e., a, / ce, e, a d, e a s . .G. c .e. ec s, e, /
de e. e, a d / a e, a e add, e, ed. E: ea s . de . . a e s, ç a, s a face-
-face f. a . P, e, e, s, e.: COUN
543/843; COUN 552/852 / COUN 550/880; COUN 554/884; COUN 584/884 / EDG 550/880; COUN 592/892 - 3 c, ed .

COUN 596 ADVANCED THEORY AND SKILLS IN PROFESSIONAL COUNSELING add, e, e. e s f c., e, e a ed .
s ç e, s ç d e . a a e. b a ce ab, e c ce, ., e s f c a, e., e, / ea. e a, a d, a s . eed s,
e / ea. e / ce. Te. de s, e a e s e ad s, a s f a e s e, e a d e a, e., e ., a d s, e, e
a, e., e / a e s f, a s ; / s a d a s; a d s e / ea. e a, a d e.

EDG 535/835 LEGAL AND ETHICAL ISSUES IN EDUCATIONAL ADMINISTRATION add. e. e. ea. s. a d, ab. s. f. c. , e. e. e. a. s. b. a. e. a. d. b. c. e. d. c. a. s. a. s. s. C. / d. e. s. s. a. f. f. e. c. t. c. / c. / . s. / . c. / . a. d. s. s. / a. s. / , a. d. d. e. a. d. e. a. c. e. s. / . a. e. e. a. s. e. d. T. e. a. a. s. / e. a. e. e. d. c. a. s. / . e. e. e. d. s. s. e. c. e. f. e. C. s. a. s. / a. a. d. e. s. c. a. b. e. a. s. / f. d. e. / , e. a. c. e. / . a. d. a. d. s. s. / a. s. / . P. e. e. s. s. e. : EDG 531/831 - 3 c. e. d. .

EDG 536/836 EDUCATIONAL GOVERNANCE AND ADMINISTRATION, d. e. e. / a. s. a. s. a. / . c. / e. a. d. a. d. s. s. / a. s. e. / e. a. s. s. s. c. / . e. e. T. e. c. / e. e. e. a. / e. e. e. f. e. c. / . e. e. e. a. s. s. e. e. a. s. / s. c. a. a. d. e. a. f. / c. e. a. f. f. e. c. t. / . c. a. c. / . e. e. 3 c. e. d. .

EDG 537/837 SUPERVISION OF INSTRUCTION / , d. e. e. d. e. s. s. e. a. s. e. f. e. d. f. / . c. a. / e. s. s. T. e. c. / e. f. c. e. / e. a. / e. f. / . c. a. / e. s. s. a. e. a. s. / e. e. a. e. / e. c. e. f. / e. s. / . e. b. e. a. s. / . 3 c. e. d. .

EDG 539/839 PRACTICUM IN EDUCATIONAL ADMINISTRATION / , d. e. e. / s. e. f. a. s. s. / . a. c. s. a. d. s. s. / a. s. / , e. a. e. e. d. c. a. s. a. d. s. s. / a. s. e. e. / . e. a. s. e. 0, P. a. T. 4 (/) 368. e. 0. 3 c. e. d. .

EDT 608/908 CRITICAL ISSUES IN EDUCATIONAL TECHNOLOGY
The course is designed to provide students with a comprehensive understanding of the critical issues in educational technology. The course covers a wide range of topics, including the history of educational technology, the current state of the field, and the future of the field. The course is designed to be a challenging and rewarding experience for students who are interested in the field of educational technology.

EDT 627/927 PORTFOLIO 1
This course is designed to provide students with a comprehensive understanding of the critical issues in educational technology. The course covers a wide range of topics, including the history of educational technology, the current state of the field, and the future of the field. The course is designed to be a challenging and rewarding experience for students who are interested in the field of educational technology.

CSC 515/815 APPLIED ARTIFICIAL INTELLIGENCE - This course covers the theory and application of artificial intelligence. Topics include search algorithms, knowledge representation, expert systems, and machine learning. Prerequisites: CSC 505/805-3 credit.

CSC 520/820 HUMAN COMPUTER INTERACTION - This course explores the design and evaluation of human-computer interfaces. Topics include user-centered design, usability testing, and the psychology of human-computer interaction. Prerequisites: CSC 505/805-3 credit.

CSC 525/825 DATA SECURITY AND INFORMATION ASSURANCE - This course covers the principles and practices of data security and information assurance. Topics include cryptography, access control, and security audits. Prerequisites: CSC 505/805-3 credit.

- MUS 585 HANDBELLS AND MATERIALS** / de, ba sc ec s, e, f a dbe, s s ; e e e ce s e f / s a dbe, s c, a d / a s a d / a s a a dbe, c s. 3 ced .
- MUS 586 CONDUCTING HANDBELLS** / de, d d a c ac s s a c d c s ç a, a dbe, c s / s e e f c, e a d / s ç a, a a e, a d / e, f e d f bea s, c s de, a s s, e a dbe, a d, de - a s . P, e e s e: e e de, a d a e c d c s c e e c e f / c s. 3 ced .
- MUS 599 RECITAL, SERVICE, OR CONCERT** / de, ac, s a e e e ce s a s ed. s c. T s, c s, a e s, a ce f e / de / a s ed. s c c s, e s e e e e d s s c e e e a s, s e . P, e e s e: De a e e a a / a, 3 ced .
- MUS 642 FORM AND ANALYSIS** / a, d f, a da d. s ç a f / a d, c e, a d e / a s s s e. I s, fa s a, e / de / s e. s ç a e e a s d ca es. / a s s e de s f a c. s s. 3 ced .
- MUS 686 HANDBELL PERFORMANCE** / de, ac. e e s e a d- be, c s, e e e ce, ç d / e e, s e, e c s, be, a s e s, s d / ç e. e s, e c s ç a / s ç a, s c, s ç a, s a d c e e ce s e f / a ce, effec. f a c. s c, a d e. s s a e e. 3 ced .

SCHOOL OF NURSING

DNP 903 EPIDEMIOLOGY AND BIostatistics / d ce, e s, a d c ce s e f e d, f e d e. s, a d b, a s, c. T e, de s, ea e e e e, ce. s, e c. e s e ç s ç a / a c ce / e e e a a s ca s s, a s.

OT 590 REHABILITATION SCIENCE - INTEGRATED ... de ... a ce -ce ed, e de ce ba ed f ...
e ae e ea as, e ad ea e f d ad a ... ed c, e ... ca d, ab, e ... dffe e
c e f, e ce de, e (e ... e ea bac e, ca e a a e e, e c). T ... e de d ... e de
f ed ... e as, aced de e de, ea s a d de ... a s. P e e s e: OT 529, 561 a d 586. 3 c ed ...

OT 595 OT COMMUNITY CLINIC ... de e de s a ... f a d- ... de e e ce s
e a as, ea e a s ad OT e e s c e f ... e c ... A a e f d a ... c ... be ffe, ed. T e
ea e s da f ... e c ... e e ae ... e s ed bec e a ce ce e ed, cc a s a d e de ce ba ed OT.
T ... e s ... CUW ... f c ... e e ca d ... e e a e s f ... e de e a e s a a a b e e c a e f
ea s a d ... f e e e f f ... e be e f f ... e s. 3 c ed ...

OT 596 PEDIATRIC PRACTICE II ... e f da a ... ed e f Ped a s c P ac ce I ... d a ... e as
ea e ec s e a d a d a ced e d a c e e a d ac ce. Lab ec s ... de a d- ... s e f ... de ... b e e,
e ac, a da e, c s, d e. 3 c ed ...

OT 601 ADVANCED CLINICAL PRACTICE ... e f s c ... e de ... e f e ... ed e f cc a s a
e a ... S de ... e s e a s ... e f ... a ce c e ... a c s a c a ... ac ce. S de ... a ... c ce f e s e,
ea ed ... c ... e a s c ... e e a c e ... a b e -ba ed, ea s (PBL) ca e d f ... a. 3 c ed ...

OT 603 PRACTICE MANAGEMENT ... a ba c ... c ... e f c s ... a OT ac s e e ed ad s s a e f c s
c a e a ca e e ... I add ... b s e de e ... e a d a a e e a e a f d ... bes c ... a ed ... e a e de
a ... e e ad a a a e e ... e a a e f de f e s ce de e s. S de ... be ... e a ed c ... ab a e s ... e
e a ... fe s a ... e ea e ea ... e s e O T A a d ... e e a d de a d a d ea s e e e ed f ...
a a a a f c s ... effec e c d c b s e a a OT. 3 c ed ...

OT 605 COMMUNITY PRACTICE ... e s ... de de ... s e s e a e a de e e ce c ... e e e a ed
e ac ce f cc a s a e a s c ... e s ... T e e e c a ba f c ... ac ce, e f ... a ce fa e ed a e ... e
e a e e e a d ... f ca ... a ... e a s ab ... b d e s a d ... a ... a s f ... cc a s a e a s a e e f c
c ... s e s ... a e s f c c ... s c s ... be e ... ed. 3 c ed ...

OT 610 PEDIATRIC COMMUNITY CLINIC ... e de s a d e e s e ce s e a s a d ea e
f e d a c c e s a ca ... c s ca e s. I ... a a CUW de ... e ... a s e a e s ... I d d a ed
Fa s Se s ce Pa ... I d d a ed Ed ca ... Pa ... Ed ca ... a ba ed a d ce /fa ... ce e ed a s ... be e ab ... ed b ea e ...
C ... ab a s ... e e a ... fe s a ... ed ca a e ... e a d ... s a s ... be e c a ed ... e e ab a s
ed ca a ... ce. Lea e ... c a e e e c s ca /ed ca a de s ... a s ... e e a c f e s de ce ba ed ac ce
ec s e. T ... c ... e s e s ed f ... e MOT de ... e e a e s e 3 d e e e f e OT ... a. P e e s e s c de: BIO 550, BIO
560, OT 525, OT 529, OT 563 a d ... c e f c ... e s ... f OT 548 a d OT 573 (c s ca ac c ...). 1 c ed ...

OT 613 WORK PRACTICE II ... e s ... de de ... s e s e a e a de e e ce c ... e e e a ed e
c e f ... s e f e d f cc a s a a fe a d ea ... s e f c s ... a s e d ... a s ... e a ... ac. T ... c c e ed
e c de: e e f O T a e a e ac ce s d a c ... a a d a ced e d f e a s ... a a ... (e e e e e d e
b ... e a c a s f a a s e c) ... e e e c a d a s acc d ... e ADA, OSHA. a da e s d ... e s ... e a a a s f
e ... e ... c ... e a s e a d ... e s c e s e ... c ... e ac ce. 3 c ed ...

OT 615 EARLY INTERVENTION/SCHOOL BASED PEDIATRICS ... e s ... a ec f ... s e a e c s d da d
c ... ba ed ac ce a ea. T e s e c a ac e s c fa e d ca s a ... de (e ... a. ed ca ... de) ... be e ... ed. 3 c ed ...

OT 620/622 LEVEL II FIELDWORK - I & II ... de ... c ... e e 3- ... Le e II f e d ... ace e ... a ... c ... a e e
Ma e f Occ a s a T e a ... a f e d ca s. T e f e d ... Ed ca ... a d e Acade s c f e d ... C ... d a ... (AFWC) ...
... s ... ace e ... Da - da c s ca ... e s ... be e e ... s b s f e f e d ... Ed ca ... b ... e AFWC ... s ... a
e f e d ... ace e f ... e b s c e f f e de ... e a ... ed ca s a a d ... s ... e ace e ... a a e s
ce ... b ... e e d ... e s de ... s f e 12- ee ... ace e e a a ... s b e. T e c s ca e s ... a ... de e
de s a e f bec e a a e be e a ... ed fb CUW ... e fa s ... a c e ... e e f e d ... bec e a ... ed
... e f e d ... ab ... 12 c ed ...

OT 630 HAND AND UPPER EXTREMITY REHABILITATION ... e s ... e ... e s ... e a e d e e f c ... ed e
a da ... ec ce ... e f c a da d e e e s c d s ... T e f c ... be e a s a d ea e f ... ca e
e e s c d s ... a a be e c ... e d b cc a s a e a s a a e f ac ce e s ... T ... c ... e s a ... e a e e
de f a ad ... a e f e d ... ac e e. S de ... s fab ca e s ... f a a e f ... e e e s c d s ... P e e s e s e:
OT 586 Re ab a s S e ce O ... ed c ... c a ... a. 3 c ed ...

OT 640 CLINICAL IMPLICATIONS ... e f da a ... ed e f a d ea e e a a e d
e a ed b cc a s a e a s ... T e c ... e e e b a c a a ac ... a d e ... e ... s ca c a e s c cc ... d,
ca ... ed e a ca d / ... a ... ac a ... c ... a d e ... a ... e. S de ... be ... d ced e ... e c ... e e s e
ac e ca e s ... S de ... a ... be ... e ca e de a ... c a e e e ... e ... ed ffe e da ... e a d ab a e c ...
e e s e a c e ca e e s ... 3 c ed ...

OT 645 GERONTOLOGY AND AT CONCEPTS TO PROMOTE OCCUPATIONAL PERFORMANCE ... e e a s e e s ac
f e a s ... ce ... e a e e s cc a s. T e ... e f O T ... e ab a s ... ab a s a d ... f e a a d e e f
de ad ... be e ... ed a ... s e a c s de a s ... e ... s ... a ... A ec da f c f e c ... e s ... ea
e ... e fa s ... e ec ... s ... a s a s ... cc a s ... e ad ... fe a. 3 c ed ...

Additional Fieldwork Elective

OT 624 LEVEL II FIELDWORK - III ... e e de c ... f ... OT 620/622 Le e II f e d ... OT 624 a ... a c ... e s c ed ... a d ed
de e d ... be f ... Va s ab e c ed ...

Global Education Experience - Electives

OT 535 CURACAO – GLOBAL ED ... de e, de ... f, c, a e e e ce, f ... de b ... a ... ed e a ... T ... e ... e c ... a e ... de ... a e e ... f ... a ... a e a e a d ... fa ... e, f ... e, c ... e, e a c ... e a ... e ... a d d e e ... e ... f ... c, d e ... d, a b ... e. 3 ced ...

OT 536 NEPAL – GLOBAL ED ... de e, de ... f, c, a e e e ce, ... a d, c e e ... f ... d, d a, a d e e ... c ... e e b a c e a c a e e e d a e, e e, e, a c ... T ... e ... e c ... a e ... a ... f ... e ... e d a d ... a ... e ... de a c a c e ... c ... e e a, e ... e ... c e a e, e a ... e ... a e e, a d ... de ... ed c a ... e ... e d, e ... c e, a e a a, a b e. T e e ... b e ... c ... ed c c a ... a e e G ... e f J e ... C ... d, d a, ... d a, a ... c a f, a d, a. E d c a ... e a c e, a d e a ... e, b e f f e d ... a ... e ... a e a c ... e. 3 ced ...

OCCUPATIONAL THERAPY - POST PROFESSIONAL DOCTORATE

Core courses:

OT 901 PROFESSIONAL WRITING FOR OCCUPATIONAL THERAPISTS ... c ... e ... de, a ... e ... f e c ... e, a d ... f, ... d e e ... c ... a ... e ... e c, f ... e ... de c e b a e d ... c a ... a c c e. S ... de ... e ... f c ... de, a d ... e ... c e ... f ... ed e ... e ... a ... a d ... e f e c ... c ... f ... e ... de c e, e ... a, e f e, e c e. a a e e ... a d ... e ... d f, d ... e ... a ... f, c ... a, ... f ... a ... e. 3 ced ...

OT 911 ADVANCED EVIDENCED-BASED PRACTICE ... c ... e ... e ... de ... d e e ... a d a c e d ... e ... e ... de c e b a e d ... c c a ... a ... e a ... a c c e. S ... de ... e ... de ... a e a ... e ... ed e f, e e a c ... e d ... a d, a ... c ... c ... e ... 6 9 (002Ece)10. 3 (... 1 (STJ)]T, e

DPT 635 EVIDENCE BASED PRACTICE II ... DPT 510: Evidence Based Practice I ... DPT 642 THERAPEUTIC EXERCISE ... DPT 643 APPLIED THERAPEUTIC EXERCISE ... DPT 644 THERAPEUTIC MODALITIES I ... DPT 645 THERAPEUTIC MODALITIES II ... DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 640 MOVEMENT ANALYSIS ... DPT 642 THERAPEUTIC EXERCISE ... DPT 643 APPLIED THERAPEUTIC EXERCISE ... DPT 644 THERAPEUTIC MODALITIES I ... DPT 645 THERAPEUTIC MODALITIES II ... DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 642 THERAPEUTIC EXERCISE ... DPT 643 APPLIED THERAPEUTIC EXERCISE ... DPT 644 THERAPEUTIC MODALITIES I ... DPT 645 THERAPEUTIC MODALITIES II ... DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 643 APPLIED THERAPEUTIC EXERCISE ... DPT 644 THERAPEUTIC MODALITIES I ... DPT 645 THERAPEUTIC MODALITIES II ... DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 645 THERAPEUTIC MODALITIES I ... DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 646 THERAPEUTIC MODALITIES II ... DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 650 PATHOPHYSIOLOGY/PHARMACOLOGY II ... DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 655 MOVEMENT ANALYSIS II: MOVEMENT ANALYSIS II ... DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

DPT 659 INTRODUCTION TO MANAGEMENT OF MUSCULOSKELETAL DISORDERS ...

REQUIRED COURSES (by semester)

P1 FALL SEMESTER

PHAR 310 – PHARMACY BIOCHEMISTRY

P2 FALL SEMESTER

PHAR 424 – APPLIED PHARMACOKINETICS This course deals with the absorption, distribution, metabolism, and excretion (ADME) of drugs. It covers the pharmacokinetics (PK) of drugs, including the study of drug concentration in the body over time. Topics include the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

PHAR 426 – ADVANCED PHARMACEUTICAL PREPARATIONS This course deals with the advanced pharmaceutical preparations. It covers the study of drug formulation, including the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

PHAR 432 – PHARMACOLOGY & MEDICINAL CHEMISTRY II This course deals with the pharmacology and medicinal chemistry of drugs. It covers the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy.

PHAR 450 – PHARMACOTHERAPY II This course deals with the pharmacotherapy of drugs. It covers the study of drug absorption, distribution, metabolism, and excretion (ADME) and the use of PK data to optimize drug therapy. The course also covers the study of drug interactions and the use of PK data to optimize drug therapy. 12.50 Td()T.F.

PHAR 474 – SERVANT LEADERSHIP / e, ec, ef c, e, e, eade, e eed f e, f,
be ef a d c ec, ce, e e f, / fe, a d e, s, s f C c, da U, e, s, W. c s. T, e, a
eade, s c. e. a ec, e, ed, s d a, / c, c, s, c, e, s, de ace a, s ff c, f, / d e,
a d a e a d e a s c ce, e a ed e, e, a eade, s c. e. T ec, e, s, f c, eade, s de e, e a d,
e, a s ees e eed f e, a d a d a e e, fe, s f a. a c. I s, be e ed a e, eced, e a s a, ca
be acc, s, ed, a a, e, ea s a e e e ce a s, s. a, e, s, ced a c a, / . A a, e, /, ec, e a bee
de, ed e a e, de, s, e f d, c, e, a d, efec, s, ac, b a s f, c, ed a d, / c, ed e e s e ce, a s
aces, e, ec, e a, /, ab, e s / a d, / c, / s, / T, c a, / c, s, f, / eed, s, c, s, e, e, e a ed. d, e. I, / d c s
Se, a Leade, s s P a. ac; Le, a, e Ad, cac; Lead C a e.

PHAR 482 – INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 4
d s ef, / e. e, e, f I, / d c, / P a. ac P, ac, ce E e e ce (IPPE-4), de, c s e e, / e a de e s e ce e, / e,
a d, e, s b, s e f e, / fe, s a, / e ed a. a s, a d e s, / a ce feffec, e c, / s ca s be ee a. a s, / a e,
a d e, e a ca e, / de, / Off ca, e e e ce, / c, s de 40, / eac, a c, / s, a d, / s a, e s. Le a, e s c a d
/ ac, ce, / e, s a. a c a e d, c, / ed d s c a, / / a de e e s a c s, s e.

P3 FALL SEMESTER

PHAR 544 – PATIENT CARE ETHICS e s. a, f c, f s, c, / e s, e, / e e e s be ee a a de s c a d e, / e a s, / s
e / ac, ce f a. ac. We, / s, e d, / s, e e q a, a s b, ad, e, s, / : I, e s c a, b s, s, e a s, e s a. a c a] T] 0 R e c, / ac s AR 5
. I, / d c s

PHAR 682 – ACUTE CARE MEDICINE ADVANCED PHARMACY PRACTICE EXPERIENCE eac ecae. ed e APPE, a s, a6 ee e eae sa, a e e e, de , ea s , f c , a , d dacc , e , a d a e cae , e cae f ac e , , , a ed a e . S de , , ac , e , a e a e e de , e , f a e caeb a , , e , , e a s e d , e , a , ea cae ea .

e4 1e23 7 (6) e a a e a /H00A00 T/ ca)[()3a T] PHAR 684 – HOSPITAL/HEALTH SYSTEM PHARMACY ADVANCED PHARMACY PRACTICE EXPERIENCE d s e , e , ed H , s a /H0 T(AN)1 a Te e . P 5.7 (s . ac ,)3 , 5.7 (s . ac . ' de . de 9.7 7P)13 , e I . . 5 (/)3.2 c , ac , a s e sa ca s T*[(

PHAR 557 - THE DIABETES EXPERIENCE ... ed e a ce a de a d, de ... ed e ba e e a , a d ... Ma a e e . T e ç a , a , ac ... a e e ac ... de a a e e e . a a e e f d a b e e , a a a e . S de ac ... ç de : a e d ed ca ... ç a e , e ba c , f d a b e e , ca e , e f , e c , d ... a a e c , f e d a , f e , e ç d f d a d ... e e , e , da , a e f , a c e b f . e d ca ... b d , c , e a d e c s f a c e b ... (e c s ... b e f , l e e ... f e ç a , ... e a e f e a s a , a c e b ...) . S de ... a , e a f , a d e e e c e f . S a , a , e , e a d ... a , e , e , a e c a d e a f d e s , e e e e . d a b e e . T s c , e . a c e . e C U W M , a d S O P c , a a a , d e ç e ... de ... a . a s ... s d a d , s ... , d e , a e - b a e d a e c e e , e d c a e f , e , e c e ... e , d .

PHAR 559 - BUILDING AMBULATORY CARE PRACTICE C ... e D e c s ... a d C e c s ... e S O P C ... c ... : A b , a ... c a e ... a ... a e c f a , a c , a c c e . P a . a c , a d a e , a e , e e ç s c a , ... e d e ... a a e c , c c d s , a d a e , ... a e ... c ... e . e d c a ... e s , e ... , ... a e d ç s c a ç ... e . T s c , e ... , d c e , d e ... e , a c c e ... a a e e ... e e d e d e s , ... e e , e , a d , a a a a b , a ... c a e , a c c e , ç d ... s ... , d e ç e ... a , a c c e , a , c e d e a , ... b , e e , a d , a e s .

PHAR 561 - PHARMACY PRACTICE SCHOLARSHIP c ... a , s ... e , c e , f e d c a , a e , a a s , a d d e , a s ... f , a , f , e ... e f , a s ç de ce - b a e d d e s . I . a e , s , a c c e , e d c a , e e a , e e a , e e , e e , c e , a d a e e ... e d , a a s , a d a e f e s f , a s f , e . A a . a e , s , a c c e , e d c a , e e c a , e , c e , a , c e , f e a f , e e c a s . T e e c a s c , d b e s s a , a a s a a a f a , a , a , a c e , c e , b e d e s , e d f , d e s a e d e b a d e , f e s . I . s c , e , d e ... e , e e e f , a c c e - b a e d a d e d c a s - b a e d , c a , s a e , a e e e f , e d , e , a . M e d f , d e s , c d c a , a d d e , a s , a c c e - b a e d a d e d c a s a , c a , s , b e a . T e ... c e , f d e ç e ... a e , e a c , e s , a d , a s , a , b e c , e e d .

PHAR 563 - MEDICAL LITERATURE JOURNAL CLUB . e d c a , e a , e e ç a s ... ç s c a , e s , a d , a c s , e - d , e ... a ç b , s , b e a f , a . A P P E , a s , a d , a c c e e e c a s , a a a a s . P a 563 M e d c a I s e a , e J , a Ç b , a e e c , e c , e d e d , e e d e , e d e , e d e ç e , e d e ç e , e d c a , e a , e e ç a s ... a , a ç b e s . A d a c e d b e d e a a f e a a e M e d c a I s e a , e E ç a s . I a d I I , M e d c a I s e a , e J , a Ç b , e d e s a s , d e e d e , e f e a d , e e e f , a ç b a s ç e , s , e e e e P 3 , d e ... A , b e d M e d c a I s e a , e I a d I I , d e ... e a , e a ... a ç b f a s , a f , P 2 , d e ... a a f e P 2 , d e ... d c ... a ç b e e e e c e s . M e d c a I s e a , e E ç a s I I . T e c , e s , a , d e ç e ... d e ... , d e s f ... c a s ç e a e . e , a e e c s , a c c e a d a , a ç a a s , e a s , a e , e , e f e a e s , a c c e e c e d , a c c a b e , e a d a d e c e s a e , s s a s . K a , e c a s , d d c e , d e ... a d , d a d e , e e , c e e e a s , a d , e e . e e c a c e , e e ç e a , a e , e a d a , e e a , e d s ... e d e ç e ... e a d d e , e , f a , a d , d , e e a s .

PHAR 571 - GERIATRIC PHARMACY s , c ... e b , d ... c c e , a d , s c f ... e , e d c ... e ... ç a e d ... e c a e f e e d e , a e . E e e , e , e c , e , a b , a d , a e , f s c , a d a c , e , e a s e c s , e , c a , a , d c s , c a e ç a a s , a d s , a s , b e s , e d e a c e e , e a s e e e c e . T e c , e s , a d d e , e e a s e e , f a s a d e a s c a , e , e ... a , a c e a , f e e c e d d e a e , a e a d , d e c c , s e e s , a s , a e a e e e s e e e ç a e d ... a a c c a e . A d d a , s , d e ... c , e e a , e e s c c e c e a d a s , s , b e a , e d a e s e c ... s .

PHAR 573 - ADVANCED MENTAL HEALTH PHARMACOTHERAPY s , e e c , e c , e e , e , e , b , d ... e a e a ... e d e , e a e d s P a . a c , e a , I V (P a 550) a d d e ç e a ç e b a d e , ... e d e b a e f ... c a a c a d e , ... c d e a e , a e . L e c , e s , e s , b e d e d b e e d d a c c e a c , a d e a , b a e d , e a s . S de ... e a , a ... c ... a , a c , a c a d e a e c , a a e e , a e s e , e a e e d , d e , ... e e f e a c e a e c a e a d c a , c e a s . O e ... e d f e a c a d e a s (d e ... e a , e e ç a s , a e c , e s , e e a e e , e c) . a a , b e a e d ... a e ... e s , a d , e e , a e a . P e e , s e : P 3 ... d a c a d e . s c a d ... s a s ... e e d a s f P a . a c , e a , I - I V & P a . a c , ... I - I I I .

PHAR 581 - INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 5 d s ... e e e c , e e e e , e , f e e e e a e d c a s c ... c ... d e ... c ... e e , e a d e e e c e e , e a d e , s b , e , f a , f e , a , a . a s . S de ... a s e a e s e a c c e f a . a c ... a . a s , a e , a d e e a c a e , d e , a d s , a ... e d e b a e d e e e , e d c ... c ... T e c , e s , c s , f , s d a f f - c a ... a s e e e e c e s , a a e , f a . a c , a c c e , a e , a - c a , d c , s .

PHAR 583 - INTRODUCTORY PHARMACY PRACTICE EXPERIENCE 6 d s ... e e e c , e e e e , e , f e e e e a e d c a s c ... c ... d e ... c ... e e , e a d e e e c e e , e a d e , s b , e , f a , f e , a , a . a s . S de ... a s e a e s e a c c e f a . a c ... a . a s , a e , a d e e a c a e , d e , a d s , a ... e d e b a e d e e e , e d c ... c ... T e c , e s , c s , f , s d a f f - c a ... a s e e e e c e s , a a e , f a . a c , a c c e , a e , a - c a , d c , s .

PHAR 591 - PEDIATRIC PATHOPHYSIOLOGY AND PHARMACEUTICAL THERAPEUTICS s , c ... e s , e d e d b e a , e , e f e e a , a c e s , a d c ... c - c ... e e d a , c a e . A f c , f s c , e s , b e e e e a e a d , ... a . a c e ç a , e a e , e d s , a a s ... e e e f a e . T e a , a c a e , s , b e b a e , a d d c ... a . a c e ç a , a a e e s b a b , a , a d a e e s . A e ... c , e e d , s , ç d e f e a , e e , e , s f a , d d e , e c ... c ... a e a d e e a e .

PHAR 593 - CHARACTERIZATION OF DRUGS, NATURAL PRODUCTS AND TOXIC SUBSTANCES s , c ... e , d e , b e f , e c , e , e e s f c a s a d e c , a c a a c e s , a s f a . a c , s a , s , a , e c e . T e a s , f e ç a s , a s e e ç a , ... b c s , f a b ... b e d e s a a s ç a s ... e a s e e a , N M R , b a , I R , M S a d H P L C . W e e , a b e e e a e b e e d e d a d a e e d f e e e e , e d e , d e a e , a ... a e e e e a d e , ... S de ... e a a d - ... e c f e c c e c a a c e s d , ... e e d s , a f a c a , A P I , e c ... e s , a s ... e e a . a c e ç a , ... c a , a a , d c f . L a e M c a , e A a , a f e , (P e) , a d ... a , ... s d e s f e d b e s a a e e e (s i c ... ; E P A) . S de ... b e e c a e d ... f , e c , e e ç a ... e e , e , e (e . c . a s e e c , a e b a d d ; d ... a , a e e s a s , d a e) . C , e s f e c , e . a e , d e , e s , b e f , a s , a d , ... e e s .

PHAR 688 – ADVANCED PHARMACY PRACTICE EXPERIENCE ELECTIVES
 This course provides advanced pharmacy practice experience for students in the Pharm.D. program. The course is designed to be a capstone experience for students, providing them with the opportunity to apply their knowledge and skills in a clinical setting. The course is a required component of the Pharm.D. program and is completed during the final semester of the program. The course is a 1-credit course and is completed during the final semester of the program. The course is a required component of the Pharm.D. program and is completed during the final semester of the program. The course is a 1-credit course and is completed during the final semester of the program.

PHYSICIAN ASSISTANT STUDIES

YEAR I, SUMMER I (13 CREDITS)

PHAS 500 HUMAN ANATOMY FOR PAS
 This course provides a comprehensive overview of human anatomy for Physician Assistant students. The course covers the major systems of the human body, including the musculoskeletal, cardiovascular, respiratory, and digestive systems. The course is a 3-credit course and is completed during the first semester of the program.

PHAS 501 PA SEMINAR I
 This course provides a seminar for Physician Assistant students. The course covers the history of the profession, the role of the Physician Assistant, and the current state of the profession. The course is a 1-credit course and is completed during the first semester of the program.

PHAS 510 PHYSICAL ASSESSMENT
 This course provides a comprehensive overview of physical assessment for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 3-credit course and is completed during the first semester of the program.

PHAS 515 MOLECULAR MECHANISMS FOR PAS
 This course provides a comprehensive overview of molecular mechanisms for Physician Assistant students. The course covers the structure and function of DNA, RNA, and proteins. The course is a 2-credit course and is completed during the first semester of the program.

YEAR I, FALL I (19 CREDITS)

PHAS 502 PA SEMINAR II
 This course provides a seminar for Physician Assistant students. The course covers the history of the profession, the role of the Physician Assistant, and the current state of the profession. The course is a 1-credit course and is completed during the second semester of the program.

PHAS 525 CLINICAL MEDICINE I
 This course provides a comprehensive overview of clinical medicine for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 6-credit course and is completed during the second semester of the program.

PHAS 526 PATHOPHYSIOLOGY AND PHARMACOLOGY I
 This course provides a comprehensive overview of pathophysiology and pharmacology for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 5-credit course and is completed during the second semester of the program.

PHAS 527 MEDICAL DIAGNOSTICS I
 This course provides a comprehensive overview of medical diagnostics for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 2-credit course and is completed during the second semester of the program.

PHAS 520 NEUROANATOMY
 This course provides a comprehensive overview of neuroanatomy for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 2-credit course and is completed during the second semester of the program.

PHAS 540 PUBLIC HEALTH & EPIDEMIOLOGY
 This course provides a comprehensive overview of public health and epidemiology for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 1-credit course and is completed during the second semester of the program.

YEAR I, WINTERIM I (7 CREDITS)

PHAS 535 EVIDENCE BASED MEDICINE
 This course provides a comprehensive overview of evidence based medicine for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 2-credit course and is completed during the third semester of the program.

PHAS 580 INTRODUCTION TO CLINICAL PRACTICE I
 This course provides a comprehensive overview of clinical practice for Physician Assistant students. The course covers the history, physical examination, and diagnostic reasoning. The course is a 3-credit course and is completed during the third semester of the program.

PHAS 565 MEDICAL ETHICS a... e... ca... e... e... edca... ac... ce... a... de... a... e... e... a... d... e... s... f... de... s... a... s...
ea... ca... e... f... a... C... a... e... e... e... T... e... c... e... f... c... e... f... e... s... a... a... de... ca... be... a... s... a... e... e... e... a... s... be... s... a... d...
e... d... f... fe... ca... e... a... d... e... f... e... s... a... d... e... a... s... ca... a... c... ce... S... de... s... e... a... e... d... c... s... e... a... ed... e... s... ca... a... d... a...
d... e... a... s... ea... ca... e... P... e... e... s... e...: S... c... e... f... c... e... s... f... a... c... e... s... Fa... I. 3... c... ed... .

YEAR I, SPRING I (19 CREDITS)

PHAS 503 PA SEMINAR III s... c... e... e... a... d... c... e... f... . PA Se... s... a... II... e... a... ed... e... e... f... e... s... a... a... s... a... s... e...
ea... ca... e... e... a... d... s... f... c... e... a...; f... a... s... a... b... s... c... d... a... d... e... b... e... e... s... e... s... a... a... e... e... a... d... s... a... a... e... e... .
P... e... e... s... e...: S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I. 2... c... ed... .

PHAS 530 CLINICAL MEDICINE II C... s... ca... Med... e... II... e... e... c... d... a... -c... e... e... e... ce... a... d... e... s... e... a... s... s... s... a... d...
... s... s... d... f... e... e... s... a... d... e... s... a... d... e... a... e... f... d... e... a... e... s... a... e... -b... a... e... d... a... a... c... . S... e... c... e... e... d... s... c... e...
s... c... de... ca... d... s... s... s... a... e... e... s... e... s... a... d... s... e... a... s... c... s... e... a... s... c... a... d... f... e... c... s... d... e... a... e... C... a... e...
... d... e... s... be... e... d... e... e... s... e... e... a... e... a... a... c... s... a... d... s... s... a... d... e... e... e... a... d... a... b... a... d... a... s... c... a... e... a... d... e... e...
C... s... ca... a... b... e... e... s... s... s... P... e... e... s... e...: S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I. 6... c... ed... .

PHAS 531 PATHOPHYSIOLOGY AND PHARMACOLOGY II s... e... c... e... c... e... s... a... c... c... e... s... C... s... ca... Med... e... II... a... d... c... e...
e... b... a... c... s... s... e... a... ed... a... s... s... a... d... a... a... c... s... s... e... a... d... e... a... e... s... c... e... e... a... s... e... a... d... d... e... a... e... c... e... e... d... s...
C... s... ca... Med... e... I... T... s... c... c... d... e... f... f... i... c... a... c... s... a... d... e... e... ce... e... s... a... d... s... e... a... c... s... a... d... c... s... be... a... d... e... e... d... s... e... c... e... a... d...
c... a... e... d... e... P... e... e... s... e...: S... c... e... f... c... e... s... f... a... c... e... s... W... e... s... I. 4... c... ed... .

. Case

EDC 619 KINDERGARTEN STUDENT TEACHING K de, a e S de Teac, , de, e f, eec, , a c, , ca, e e e ce, f, , de, , , , eca, e a eac, , ce, ef, ea, , c, d d. 3 c, ed, .

GRADUATE TEACHER CERTIFICATION PROGRAM – SECONDARY

(f, , e Ea, , Ad, , e ce ce-Ad, , e ce ce a d Ea, , C, , d d-Ad, , e ce ce, ce, e.)

T be e, , b, e f, , e e c, , e, , , , b e f, , a, , acce ed, , e G, ad a e Teac e, Ce, f ca, , P, , a, .

EDC 560 PROFESSIONAL FOUNDATIONS K, , e s, , a c, , e f e, , a a d e a s e, , , e f, ce, a a e, a ed f, , a a d a f, , a ed ca, , , e We, e, e e e ce. T, c, , e e, , e, e, , e, , ca, , , , ca, , e, , ca, , e, , e f c, a d e c, , ca c, , b, , a a e f e ced e A, e ca ed ca, , a, , e. F, , a f, da, , de, , , b e c, , a ed e, , e c, e, , a, , e, A, e ca ed ca, , a, e c, , de, , e, , e, a, , , , f eac, , a d, , f, e, , e, e eac, , , fe, , . 2 c, ed, , 4 ee, .

EDC 563 EDUCATIONAL PSYCHOLOGY e, , e, e e e f, , a d e e, , e, , ea, , a d, , a, , . T e, ac ca, a , ca, , f, e e e e e, c, , d e e, , e, ed ca, , a, , c, , , a d ca, , , a a e e a e e, , ed. 4 c, ed, , 8 ee, .

EDC 564 DIVERSITY IN THE CLASSROOM, de, ed, , e e, ea e e, , ed e, , a d d, , s, , e ffece, e, fa, , a e a d, e, e ca, , . A e, a s, , c, , e s, , de, a d, , de, , ea, , s, , f e ced b, , d, , d a e e e ce, a e, , d, ab, , e, e de, , a a e c, , e, fa, , a d c, , , , a e, . S de, , e, , e, , e, , a a de, a d a e a e c, , de, e, , b, , e a d c a e e f eac, , d, e, e, de, , a, , a ed, , ca, , e, , ca, a d c, , a bac, , d, . C, , e, a a e a d, e a ca, , s, , b e, d e a, , de, c, f, , e e e e a d, , e, , ca, , , ac ce. A, e e f c, , s, , b e e Na, e A, e ca, , b e, f W, c, , s, , a, f, PI 34.15(4c). T, c, , e a, , s, , d ce, e ed ca, , de, a, d f e, , a, c a ac e, c, f a, d ab, , e a de f ed b, , a e a d fe d e, a, , de, , e c, , e, e, e ce, c, , d e a d, . S de, , s, , d e, , ce, a d e a e, , e e e f, S e s a Ed ca, , e, ce, , c, d, e e fe, a, e e s, , c, e e s, , e e fe, a, , ce, , M- ea, , a d IEP, S de, , a, , d c a ac e, c, f, f e d c, , de, , 4 c, ed, , 8 ee, . (E a l (d, e (a f 002 c a TD [(S, , , , C () T, , T, , c c c, Te c 3 Sade, , a / ea 3 (ea, , , a, ,) , a, , fa d d, e, (f e d, , b 2.9 (C () TEM

EDC 566 ANALYSIS OF INSTRUCTION e a, , e, e, , c, e a d, , a, , a s, f e c da, , c, , a e, , a c a ac e, c, f e e, , a, , e c da, , c, , , c, . T e c, , e e, , a e, , a d a d- b a e d, e, , a, , a, a e, f, , c, a, , a e e a d, , d ce, e, de, , e a, e, e a d e a a s, , ce, . 2 c, ed, , 4 ee, .

EDC 567 LANGUAGE AND LITERACY IN THE CONTENT AREAS , , de, a s -de, , d f e, ea, , s, , f e ad, , s, , , ea, , s, , e, , e, ea c, , , a d, e d a, , ed ea, , e a e, , e, e ac de, a d, d ffe, e c e a ea. E, a s, , e, ac ca, a , ca, f e ad, e, , c e, , e, , a, , a d, , c, . 4 c, ed, , 8 ee, .

EDC 869 TECHNOLOGY FOR EDUCATORS , , de, f, e ed ca, , , e, , , , ea, ab, e Na, a Ed ca, a Tec, , S a da d f, , de, a d eac e, , a e, , a d a d e, a s, e c, , e, e a ce, de, , ea, , a d e a e s, , fe, , a d e e, , e. T, c, , e, s, f c, ed 21, ce, , , ea, , a d eb 2.0 ec, , , e a e a, , e f e d f e d ca, , . 3 c, ed, , , e.

EDC 565 TEACHING IN THE MIDDLE SCHOOL, , d ce, , d d e, c, , eac, , , a e e f, , e s, , e a e ce, , de, . T, c, , b e e, a s, ed c, de a, , d c, a d bac, , d, , d d e, e e ed ca, , d e e, e a c, ce, f, , a e ce, , , d, e, e a d, a a e e s, , e, d d e, c, , ca, , , a d, e d, c, , c, , , a d, , c, . 4 c, ed, , 8 ee, .

EDC 568 PRACTICUM , , de, e ed ca, , de, s, a, e, , ed, e, de eac, e e e ce a e, d d e, c, , a d e, e e. A a f e e, , a, , a, , D, ca, f (e, a, 9.8 (, , 4 b 2.9 (G e, ,)) e c, , a Ce f e f f, ,) 2 P d c, e e, ca, a s, , a d ea s, , e)]

GRADUATE TEACHER CERTIFICATION PROGRAM – ESL MINOR

COMM 560/860 CROSS CULTURAL COMMUNICATION S de , , e a , e e c , a d , e , a e , , ca , a a , a d , ba , , de , de e a , , e a , e a , f , e c , b , , f e c , e . S de , , a e , a c ac , e be , f e c , e a d , e a , e f f e c , e e - c , a c . . . ca , f , , d , e , e , d . 3 c e d . .

EDG 706/EDG 906 BASIC ENGLISH LINGUISTICS FOR TEACHERS OF LANGUAGE LEARNERS a , , d c , e e e e , f , , c , c d a , d f e e e c a , a b e a d P e e , e e : O , f , S O E , de . . 3 c e d . .

EDG 677/816 ELL LITERACY: READING, WRITING, AND GRAMMAR STRATEGIES , , de , de , , e e , e e , e a a e a d a d a , a e a , f , e e e a c , e a d , , a a d , a , a ESL , e a e , . S de , , , a f a , , a c , a d a d a , e , a d , a e a , e e e d , d f f e e , a d f ESL , e a e , . 3 c e d . .

EDG 681/817 ACCOMODATING DIFFERENCES IN LITERACY LEARNERS e a c e , e a , e a e , de , , f , e b , a d a e a a a e , , e a , , e a e , e a e , a e a , e e , f a a e a d , e a c d e a , e e a c e a , e d f , de , . . . , a a e a d , e a c d e a , c , d e ; e a , , , b e e e c , , e e c , a d , a a e ; c , a a d , , c d f f e e c e ; , , c , a a , a e e , f , d , e , e , e a , , e ; a d c , e c . . . e , f e f f e c , e , e a c , , c , . 3 c e d . .

EDG 682/819 CURRICULUM AND METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE a , c , e s , d c e , e de , e e e d , c , c , , a d c , e e , a c c e , e e a c , f E , a a e c d , a a e . 3 c e d . .

EDG 683/871 OBSERVATION, ANALYSIS, AND PRACTICUM IN ESL CLASSROOMS a , c a , e c , e , , de , de , , b e , a a d a a , , , a , e , ESL e a c , f , , a c c . e e e e c e , a e , a , e c , e , f , , , a a , f e , a , ESL / b , a , a , e , , c , . . . 3 c e d . .

EDG 695/897 PORTFOLIO: ESL CAPSTONE ASSESSMENT FOR THE ESL . , , a , , , a , de , de , a d f e e W I e a c e , a d a d a d ESL K , e d e . 0 c e d . .

GRADUATE TEACHER CERTIFICATION PROGRAM – BILINGUAL MINOR

FULL-TIME FACULTY

ALBANO, CHRISTIAN B.

A, a e P, fe, / f P a. ac Ad. s, a
 B.S., U, e, s, f I, s, a C, ca ; M.P.H., U, e, s,
 f M, e, a; M.S., M.B.A., P .D., N / Da a S a e
 U, e, s, . A C c, da, s ce 2012.

AMES, DIANE

A, a e P, fe, / G, ad a e N, s, , T, ac C, da,
 Ad, / Ge,
 DNP, FNP-BC, C c, da U, e, s, f W, c, s,
 A C c, da, s ce 2003.

ARNESON, DEAN L.

A, a e P, fe, / f P a. ac Ad. s, a
 Acade. sc Dea, Sc, f P a. ac
 P a. .D., M.S., P .D., U, e, s, f Neb, a. a Med ca,
 Ce e. A C c, da, s ce 2008.

ARNHOLT, PHIL (Environmental Education)

B.S., M.S., Ea e, I, s, U, e, s, ; P .D. U, e, s,
 f Neb, a. a.

BARNHART, ROBERT C.

D, ec, , P, s, ca T e, a, P, a
 P, fe, / f P, s, ca T e, a,
 B.A., We, W, s, a We, e a C, e e
 M.S., U, e, s, f Te e, ee-K, s, e
 Sc.DPT, U, e, s, f Te e, ee Hea, S e ce Ce e,
 Me. s, . A C c, da, S ce 2010.

BARTELME, KASSANDRA M.

A, s, a P, fe, / f P a. ac P, ac, ce
 B.S., U, e, s, f W, c, s -Mad, ; P a. .D.,
 U, e, s, f M, e, a-M, ea, s, . A C c, da,
 s ce 2011.

BAUM, JON (MBA)

B.S., Va a a, U, e, s, , Va a a, , I da a; M.S.,
 M.B.A. Ma, e e U, e, s, , M, a, ee; P .D.,
 U, e, s, f W, c, s, M, a, ee.

BEHNKE, JOHN (Church Music)

B.A., C c, da U, e, s, -R, e, F, e, ;
 M. M., D. M., N / e, e, U, e, s, .

BIESBOER, ANN N.

A, s, a P, fe, / f P a. ac P, ac, ce
 P a. .D., U, e, s, f W, c, s -Mad, .
 A C c, da, s ce 2012.

BLODGETT, MARGARET (Occupational Therapy)

B.S.T., U, e, s, f W, c, s -Mad, ; M.S.,
 Ca da S sc . EdS N, a S e a e, U, e, s, ,
 F. La de, da e, FL; P D, Ca e, a U, e, s, ,
 M, ea, s, , MN.

BORST, DAVID (MBA)

B.S., M.B.A., Ma, e e U, e, s, ; Ed.D., A,
 U, e, s, / Sa a a.

BORST, MICHAEL (Occupational Therapy)

M.S., We e, M c a U, e, s, , Ka a a, MI;
 BA Ca, C, e e.

BORYS, DOUGLAS J.

A, a e P, fe, / f P a. ac a ca S e ce
 B.S., U, e, s, f M, e, a; P a. .D., S e a d a
 U, e, s, . A C c, da, s ce 2011.

BOWMAN, CHRISTINE

B.S.O.T., U, ca C, e e f S, ac, e U, e, s, , U, ca, NY
 MHMS, D, e e U, e, s, , R, b, , PA

BROWN, MICHAEL C.

A, a e P, fe, / f P a. ac P, ac, ce
 B.S., P a. .D., U, e, s, f W, c, s -Mad, Sc,
 f P a. ac. A C c, da, s ce 2009.

BUNYAN, SHERI (Physical Therapy)

B.S., N / e, M c a U, e, s, ; M.P.T., S3,
 N / e, M c a U, e,

FEHRENBACHER, LYNNE A.

McDONALD, ANN (Nursing)
 B.S., Maryville University; P.D., Washington University

MENUGE, VICKI (Environmental Education)
 B.S., Carroll College; M.S., University of Wisconsin-Madison

MIKULECKY, DENNIS (MBA)
 B.S.E., University of Wisconsin-Wisconsin; M.B.A., LaSalle Graduate School

MOBLEY, VAN (Education)
 B.A., Valparaiso University; P.D., University of Wisconsin-Madison

MOE, KEN (Education)
 B.S., M.S., University of Wisconsin-Madison

MURPHY, TIMOTHY (MBA)
 B.S., University of Missouri, S.L.; M.B.A., Concordia University Wisconsin

MYRLAND, RICHARD L. (MBA)
 B.A., M.B.A., Concordia University Wisconsin

NELSON, EVAN O. (Physical Therapy)
 B.S., Lehigh Valley; D.P.T., Duquesne University

NICHOLAS, TABIA (Education)
 B.A., Lincoln University; M.S., American College; P.D., Naselle University

NG, SARA (MBA)
 B.S., Saint Louis Science & Technology University; M.B.A., DePaul University

NUNEZ, PIERRE (Counseling)
 B.A., Regis University; M.A., University of Wisconsin-Madison; P.D., Notre Dame University

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B., U, Ed -14.536 -1.111 Td (.)T.EMC 1.404 0 Td(B)T./S a CaT EMC a S.S.S, c /Ac a Te /Ed -14.536 -1.111 Td (.)T.EMC 1.404 0 Td
BC c, ., U, L, s, BDC 0 -1.111 TD (.)T.EMC 1.404 0 Td(B)T./S [(, U, e, s, . f W)-17.8 (, 28.772
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C (-0 e e . P, /S a /Ac a TM, a . eeBDC (.)T.EMC [(, U, C-14.536 -1.111 Td (.)T.E, e, s, . W)-17. (.)-4..)T.STING0 ,s, , A6 . B. B. E6/2(1BAQ!@

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